

ENGLISH

ФГОС

УМК

Е. А. Барашкова
**ГРАММАТИКА
АНГЛИЙСКОГО
ЯЗЫКА**
сборник упражнений
Часть 2

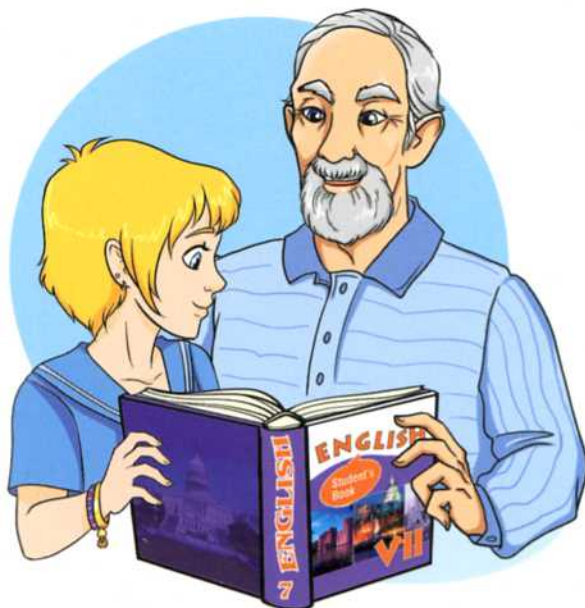
К учебнику О. В. Афанасьевой, И. В. Михеевой
«Английский язык. VII класс»

учени _____ класса _____

_____ ШКОЛЫ _____

7

класс



VII



Учебно-методический комплект

Е. А. Барашкова

Грамматика английского языка

сборник упражнений

Часть 2

К учебнику О. В. Афанасьевой, И. В. Михеевой
«Английский язык. VII класс»
(М. : Просвещение)

7 класс

Издательство
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Данное пособие полностью соответствует федеральному государственному образовательному стандарту (второго поколения). Оно представляет собой вторую часть учебного комплекта, состоящего из четырех книг:

- Грамматика английского языка. Сборник упражнений. Часть 1
- **Грамматика английского языка. Сборник упражнений. Часть 2**
- Грамматика английского языка. Книга для родителей
- Грамматика английского языка. Проверочные работы.

Сборник содержит 270 грамматических упражнений, обеспечивающих усвоение и закрепление правил грамматики, которые изучаются в 7 классе. Характер упражнений позволяет выполнять их максимально быстро, что экономит силы и время учащихся и помогает в короткие сроки добиться хорошего знания грамматики.

Для учащихся школ с углублённым изучением английского языка, лицеев, гимназий, колледжей, изучающих язык по учебнику О. В. Афанасьевой, И. В. Михеевой «Английский язык: VII класс».

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От автора

Данный сборник является частью комплекта учебных пособий **«Грамматика английского языка»**. В комплект также входят «Проверочные работы» и «Книга для родителей». Пособия составлены таким образом, что дети могут работать над грамматикой вместе с родителями или самостоятельно.

Сборник включает в себя 270 упражнений. Он состоит из двух частей. Это вторая часть.

Выполнение упражнений обеспечивает не только *знание* грамматического материала, но и, что более важно, *навыки грамотной речи*. Материал вводится постепенно, отрабатывается многократно. В упражнениях мы намеренно избегаем излишней сложности, так как наша цель: *научить*. Материал представлен очень просто, не требует больших усилий в освоении.

Для того, чтобы работа детей была более эффективной, мы предлагаем вписывать лишь значимые части предложений. Это значительно экономит время и силы и позволяет сделать за короткое время много упражнений.

Перед каждым упражнением указан параграф «Книги для родителей», в котором подробно объясняются соответствующие грамматические явления. «Книга для родителей» содержит объяснения всех грамматических правил, которые изучаются в седьмом классе, и **ключи к упражнениям**. В настоящем сборнике также есть информация для родителей. Она находится на стр. 4–6 и в рамочках перед некоторыми упражнениями.

В конце сборника есть **тематический указатель**, с помощью которого можно быстро найти упражнения на каждое грамматическое правило.

Будем очень благодарны Вам
за Ваши замечания и пожелания.
Просим присылать их по адресу:
grammarbook@mail.ru

ИНФОРМАЦИЯ ДЛЯ РОДИТЕЛЕЙ

В наш учебно-методический комплект входит «Книга для родителей», которая написана специально для Вас. В ней Вы найдёте объяснения всех грамматических правил, которые изучаются в седьмом классе, и ключи к упражнениям. Кроме того, в рамочках с пометкой «Информация для родителей» Вы найдёте небольшие справки и подсказки, которые помогут Вам в занятиях с детьми. Некоторые упражнения представлены в виде игр. Эти игры очень эффективны, так как благодаря многократному повторению речевые образцы хорошо запоминаются. Раздаточный материал для игр находится в первой части нашего сборника.

Игра СНЕЖНЫЙ КОМ (SNOWBALL GAME)

Эта игра многим знакома. Приведём один из её вариантов. Даётся пример: *Make sure that you have packed everything*. Первый игрок сначала повторяет его, а затем проговаривает предложение, придуманное им самим. Каждый следующий участник должен добавить своё предложение, но прежде чем его произнести, ему нужно повторить все предыдущие. Часто игре СНЕЖНЫЙ КОМ предшествует кроссворд, в котором использованы слова, подходящие для игры. Почти все КРОССВОРДЫ в нашем сборнике однотипны: все согласные буквы уже даны, остаётся вписать лишь гласные. После того, как кроссворд заполнен, переходите к игре. Но не ограничивайте игру только словами из кроссворда, употребляйте любые подходящие слова.

Очень эффективна игра «ПАРОЧКИ». Напоминаем Вам **основные правила игры**. Карточки перемешивают и раскладывают в два ряда «рубашкой» вверх: девять карточек одного цвета и рядом девять карточек другого цвета. Цель игры — собрать как можно больше парочек. Игроки по очереди берут сначала

карточку из одного ряда, переворачивают её и употребляют слово в отрабатываемой модели. В качестве примера рассмотрим упражнение 113, в котором отрабатывается употребление Present Continuous, Present Perfect и Present Perfect Continuous. Сначала отрабатываем Present Continuous. Первый игрок достаёт карточку, предположим, pack a suitcase. Он говорит: *He is packing the suitcase* и берёт карточку из другого ряда. Если на ней то же словосочетание, то он ещё раз произносит это предложение и берёт обе карточки себе. Если из другого ряда он взял другое словосочетание, например repair a bike, он произносит *He is repairing the bike*, и карточки со словами pack a suitcase и repair a bike возвращает на прежнее место. Ход переходит к следующему игроку. Очень важно возвращать непарные карточки на своё место: так игроки смогут запомнить, где какая карточка. Выигрывает тот, кто соберёт больше парочек. Переходить к отработке следующей модели (Present Perfect) целесообразно только тогда, когда усвоена первая модель.

В первой части нашего сборника есть вкладка с выкройками шести кубиков. Там же дана подробная инструкция. Здесь мы только напомним основные правила **игры «КУБИКИ»**.

В упражнениях сборника указано, какой кубик нужно взять и какую модель отработать. Для примера возьмём упражнение 161. Для игры нужны кубик VII-4 и кубик VII-5. В рамочке даётся пример:

(apple / wash) Was the apple washed?

Игроки по очереди бросают сразу два кубика и употребляют «выпавшие» слова в отрабатываемой модели:

(pear / cut) Was the pear cut?

(lemon / bring) Was the lemon brought?

После того, как отработана первая модель, переходим к усвоению второй:

(apple / wash) When was the apple washed?

(pear / cut) *When was the pear cut?*

(lemon / bring) *When was the lemon brought?*

Если Вашему ребёнку нравятся игры, где есть победитель, то можно заранее договориться, что победителем этой игры будет тот, кто «выкинет» определённое заранее словосочетание, например *orange / buy*.

Помимо решения чисто практической задачи (отработать употребление определённой грамматической модели) эти игры великолепно развивают память и внимание.

Если у Вас остались кубики от других классов, время от времени используйте и их для отработки изучаемых моделей. Это позволит в форме игры основательно закрепить выученный материал.

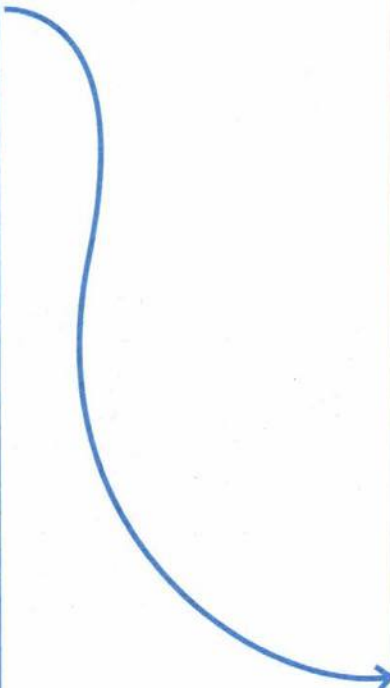
Желаем успехов Вам и Вашему ребёнку!

UNIT 4

101. УСТНО. Составьте предложения по образцу.

(§ 4, § 20)

1. Armenia	Ashgabat
2. Belarus	Astana
3. Estonia	Bishkek
4. Georgia	Dushanbe
5. Kazakhstan	Kiev
6. Kirgyzstan	Minsk
7. Latvia	Riga
8. Lithuania	Tallinn
9. Tajikistan	Tashkent
10. Turkmenistan	Vilnius
11. Ukraine	Tbilisi
12. Uzbekistan	Yerevan



Armenia's capital is Yerevan.

102. a, the or no article?

(§ 20)

1. alligators are noisiest reptiles. 2. Australia is smallest continent. 3. ... Cairo is capital of Egypt. It stands on banks of Nile River. 4. Toronto is largest city in Canada. 5. Australia is only country that is also continent. 6. Antarctic is biggest cold desert in world. 7. coffee was originally grown in Ethiopia, but it is now grown throughout world. 8. Paris is one of most beautiful cities of Europe. 9. Copenhagen is largest city in Denmark.

103. Put the uncountable nouns into the drawer.

(§ 1)

The diagram shows a desk drawer with the label "uncountable nouns" and a blue arrow pointing to it. The words in the boxes are as follows:

- coin
- mushroom
- nouns
- juice
- coffee
- biscuit
- Cola
- cheese
- egg
- baby
- porridge
- plate
- orange
- cup
- jam
- bacon
- milk
- sweet
- food
- yogurt
- town
- money
- honey
- ham
- water
- sugar
- meal
- tea
- sausage
- restaurant

104. many or much?

(§ 1, § 15)

1. tomatoes
2. tomato juice
3. potatoes
4. salad
5. potato salad
6. sweets
7. sweet apples
8. sweet tea
9. bacon
10. eggs

106. a few or a little?

(§ 1, § 17)

1. food
2. drinks
3. glasses
4. ham
5. marmalade

105. few or little?

(§ 1, § 16)

1. sandwiches
2. cheese
3. cheese sandwiches
4. yoghurt
5. bananas
6. banana yoghurt
7. pasta
8. butter
9. toasts
10. strawberries

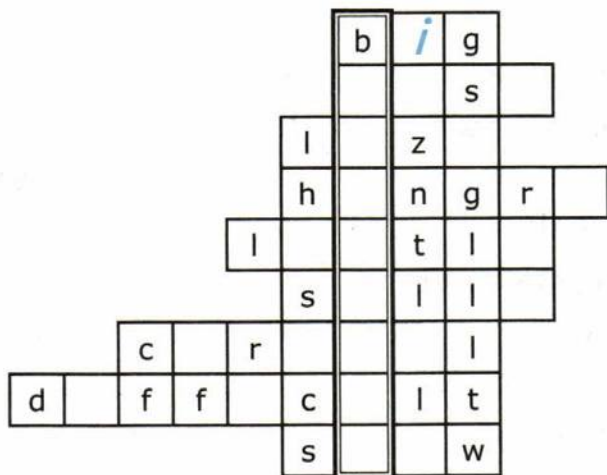
6. sausage
7. mushrooms
8. sugar
9. honey
10. cakes

107. Translate into English.

(§ 1, §§ 15-17)

1. много воды
2. немного воды
3. мало воды
4. много рек
5. мало рек
6. немного рек
7. немного орехов
8. мало мёда
9. мало апельсинов
10. немного апельсинового сока

108. Complete the crossword.



ORALLY. Complete the sentences as in the example.

(§ 5)

— Is Smolensk as **big** as Dmitrov?

— I think it's **even bigger**.

1. — Is this cup as as that one?

— I think it's

2. — Is Tom as as Jerry?

— I think he's

3. — Is this car as as that one?

— I think it's

4. — Is this vase as as that one?

— I think it's

5. — Is Question Three as as Question Four?

— I think it's

6. — Is Text Nine as as Text Ten?

— I think it's

7. — Is the hamster as as the mouse?

— I think it's

8. — Is this driver as as that one?

— I think he's

109. Complete the sentences.

(§ 5)

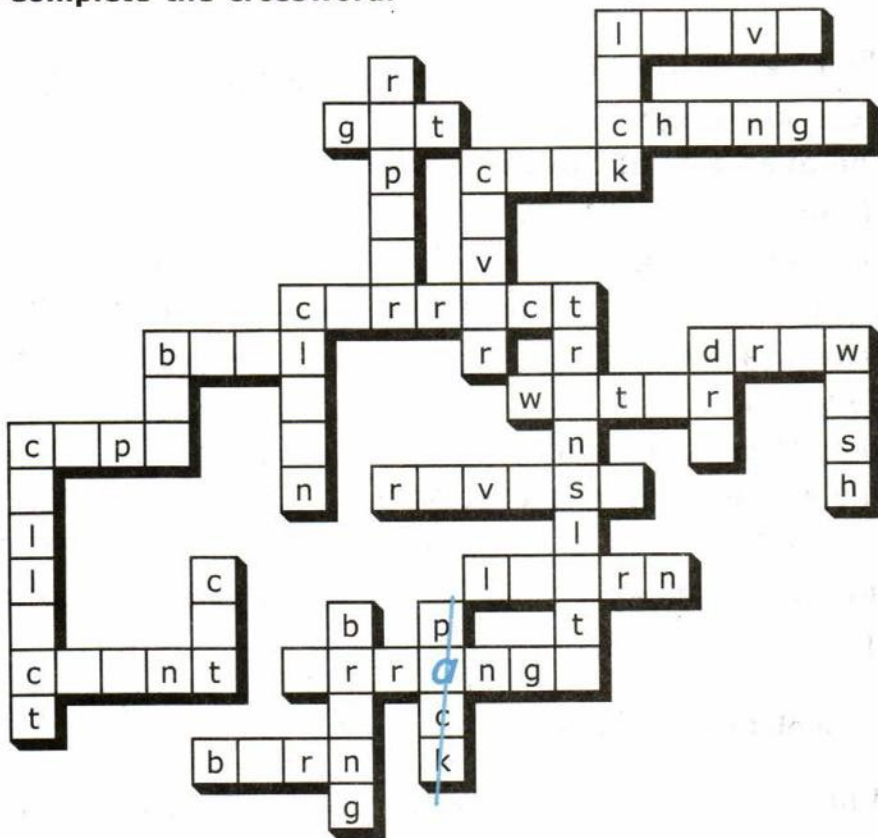
- | | |
|---|--------------|
| 1. That egg is five times as as
a chicken's egg. | LONG |
| 2. The anaconda of South America grows up to
10 metres — that's as as a bus. | LONG |
| 3. Concrete was as as stone. | STRONG |
| 4. Which is: the tiger or the lion? | STRONG |
| 5. Which is the animal? | STRONG |
| 6. He is much than his enemy. | STRONG |
| 7. The officer feels quite again. | STRONG |
| 8. The whale shark is the world's fish.
It is as as six large elephants. | BIG
HEAVY |
| 9. The oar fish is as as four canoes
placed end to end. | LONG |

110. Complete the sentences.

(§ 23)

- | | |
|--|--------|
| 1. When I am in Moscow I always at
this hotel. | STAY |
| 2. When I was in Moscow I at
that hotel. | STAY |
| 3. Next summer I at this
hotel. | STAY |
| 4. I am in Smolensk. I
here for a whole week already. | STAY |
| 5. I never in this hotel.
I don't know anything about it. | STAY |
| 6. Oh no! I my gloves in the car. | LEAVE |
| 7. I'm afraid I can't help you. I
..... the address. | FORGET |
| 8. Up till now we three prizes. | WIN |
| 9. I believe we the prize. | WIN |

111. Complete the crossword.



Play the Snowball game.

(§ 31)

Make sure that you've packed everything.

112. Complete the chart as in the example.

(§ 25, §§ 31–32)

Tense Verb	Present Continuous	Present Perfect	Present Perfect Continuous
cook	he <u>is cooking</u>	he <u>has cooked</u>	he <u>has been cooking</u>
cry	he	he	he
work	he	he	he
write	he	he	he

113. Play the game.

(§ 39)

Информация для родителей			
Теория	Таблицы	Рекомендации	Справка
Для игры нужен конверт VII-2. Правила игры см. на стр. 4-5. (pack the suitcase) 1. She <u>is packing</u> the suitcase at the moment. 2. She <u>has</u> already <u>packed</u> the suitcase. 3. She <u>has been packing</u> the suitcase since 1 o'clock.			

114. ORALLY. Make the dialogues as in the example.

(§ 25, § 32)

he / read / for ten minutes

— What is he doing?

— He is reading.

— How long has he been reading?

— He has been reading for ten minutes.

1. they / discuss the plan / for an hour
2. she / cook lunch / for half an hour
3. they / write a test / for two hours
4. he / repair his bike / since breakfast
5. you / wait for her / for twenty minutes
6. she / wrap the presents / since lunch
7. you / wash up / for five minutes
8. they / watch TV / for an hour
9. you / sharpen pencils / for ten minutes
10. he / sign documents / since 8 o'clock
11. they / water the plants / for twenty minutes
12. she / sleep / since 10 o'clock
13. you / put up a tent / for half an hour
14. they / pack the clothes / since breakfast
15. you / teach my sister / since lunch

115. ORALLY. Make the dialogues as in the example.

(§ 32)

she / live / since 2015

— How long has she been living in this house?

— She has been living there since 2015.

1. the baby / cry / all the night
2. your mother / work there / for ten years
3. Oleg / play football / all the morning
4. Granny / sleep / for half an hour

116. Complete the dialogues as in the example.

(§§ 32-33)

he / work

— How long had he been working in the plant when he made up his mind to move to Moscow?

— He had been working there for twelve years.

1. she / cook

—
breakfast when you came?

— for an hour.

2. he / live

—
in Minsk when you moved there?

— there for three years.

3. you / wait

—
for the delegation when I called you?

— for half an hour.

4. he / study

—
English when he wrote the test?

— for three months.

117. Complete the chart.

(§ 23)

asks	asked	had been asking
will ask	was asking	will be asking
will have asked	is asking	has asked
had asked	has been asking	will have been asking

вид \ время	Present	Past	Future
Simple			
Continuous			
Perfect			
Perfect Continuous			

118. Complete the chart. Use the verb *work*.

(§ 23)

вид \ время	Present	Past	Future
Simple	he	he	he
Continuous	he	he	he
Perfect	he	he	he
Perfect Continuous	he	he	he

119. Complete the chart. Use the verb have (lunch).

(§ 23)

вид \ время	Present	Past	Future
Simple	he	he	he
Continuous	he	he	he
Perfect	he	he	he
Perfect Continuous	he	he	he

120. Complete the sentences. Use the past forms of the verbs.

(§ 23)

- | | |
|---|----------------|
| 1. She already work before we yesterday. | FINISH
COME |
| 2. He in the hospital before they him the prize. | WORK
GIVE |
| 3. I her what she all the morning. | ASK / DO |
| 4. She me what I since I was in the fifth form. | ASK / READ |
| 5. She in the zoo for ten years when she to look for another job. | WORK
DECIDE |
| 6. I that the baby for a long time. | SEE / CRY |

121. Make negative sentences.

(§ 56)

1. They've been to Dmitrov.
2. I'm going to study Chinese.
3. It's very cold today.
4. He works hard.
5. He'll pass the exam.
6. She's got a chance to visit them.
7. She's taken the chance to visit them.
8. She has a chance to visit them.
9. She has to visit them.
10. They have to change their plan.

122. Agree with the statements.

(§ 57)

Он не сдаст экзамен.

Да, не сдаст.

He won't pass the exam.

No, he won't.

1. She won't stay at home tomorrow.
2. They aren't having a party.
3. The traffic won't be heavy.
4. She won't ask us the question.
5. She hasn't taken the umbrella.
6. She doesn't have to wash up.
7. They haven't moved to Rostov.
8. You won't tell them anything.
9. You haven't told them anything.
10. You didn't tell them anything.

123. Disagree with the statements.

(§ 57)

Он не сдаст экзамен.

Нет, сдаст.

He won't pass the exam.

Yes, he will.

1. She won't stay at home tomorrow.
2. They aren't having a party.
3. The traffic won't be heavy.
4. She won't ask us the question.
5. She hasn't taken the umbrella.
6. She doesn't have to wash up.
7. They haven't moved to Rostov.
8. You won't tell them anything.
9. You haven't told them anything.
10. You didn't tell them anything.
11. You aren't hungry.
12. You were not alone.

124. Agree (+) or disagree (-) with the statements.

(§ 57)

1. You won't buy a new bike. (+)
2. You won't wait for her. (-)
3. You haven't made a presentation. (+)
4. You don't have to make a presentation. (-)
5. You don't have an interesting presentation. (+)
6. He doesn't have a letter for you. (+)
7. He doesn't have to write a letter. (-)
8. He hasn't written a letter. (-)
9. He won't write the letter. (+)
10. There is no letter for him. (-)
11. You aren't on holiday. (-)
12. You aren't surprised. (+)

125. Translate the sentences.

(§ 57)

1. Он сейчас не работает. — Нет, работает.

2. Ты не встаёшь в 6 часов. — Нет, встаю.

3. Вчера ты не получил письмо. — Нет, получил.

4. Ты не получил письмо. — Нет, получил.

126. Translate the sentences.

(§ 57)

1. Ты не будешь писать ему письма. — Нет, буду.

2. Ты не купишь этот словарь. — Да, не куплю.

3. Ты не купил этот словарь. — Нет, купил.

4. Ты не закончил эту работу. — Нет, закончил.

127. ORALLY. Translate the sentences.

(§ 58)

1. I hate them. 2. I hate them to come late. 3. They saw a plane. 4. They saw a plane fly over the houses. 5. He noticed a bee. 6. He noticed a bee sit in the flower. 7. I didn't notice her. 8. I didn't notice her leave the room. 9. I saw him. 10. I saw him getting off the bus. 11. She felt someone watching her. 12. I saw her take the book from the table.

128. ORALLY. Make sentences as in the example.

(§ 54, § 58)

he /	u	s	e					the drill
1. he /		e	a	r				the rules
2. he /		a	s					his hands
3. she /		a						the porridge
4. they /		w	i	t	c			off the television
5. he /		a	k					the medicine
6. they /		a	l					the doctor
7. she /		w	e	e				the floor
8. you /		h	a	n	g			your plan

Who made him use the drill?

129. Complete the sentences. Use any appropriate verbs.

(§ 58)

1. Does your mother you eat ice cream? 2. Does your mother you to eat potato? 3. Does your teacher you stay after classes? 4. Does your teacher you to come earlier tomorrow? 5. Why do you me to bring the map? 6. Did you the door bell ring? 7. Did you him cross the street? 8. She me feel nervous. 9. Do you me to show you the photos?

10. Nobody her enter the house. 11. Nobody her speak English. 12. Her teacher her to speak English. 13. Mum her miss the lesson. 14. You can't him change his plan.

130. Complete the sentences.

(§ 58)

- | | |
|---|--------|
| 1. They made me her to the party. | INVITE |
| 2. Don't let her there. | SWIM |
| 3. What makes you so? | THINK |
| 4. I saw the children under the tree. | PLAY |
| 5. I want you some bread. | BUY |
| 6. Oleg heard you that. | SAY |
| 7. I felt the child my shoulder. | TOUCH |
| 8. Olga let her brother her camera. | TAKE |
| 9. Mum wants me my plan. | CHANGE |
| 10. Tamara expects Nina her. | HELP |

131. Translate into English.

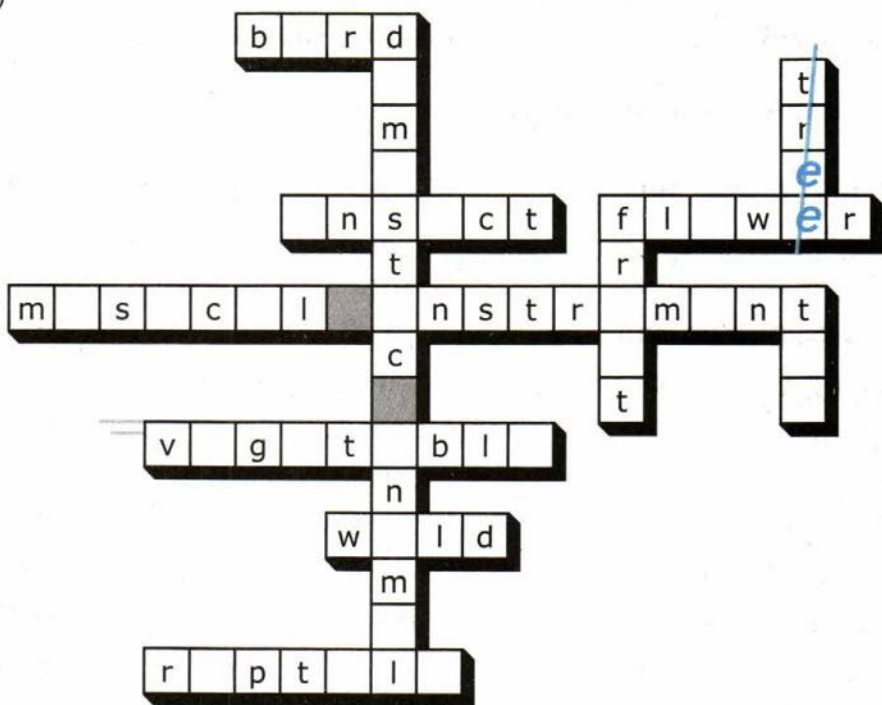
(§ 58)

- Вы хотели бы, чтобы я ...?
- Вы слышали, что она ...?
- Вы видели, как он ...?
- Я заметил, как она ...
- Я ждал, что она ...
- Я не ожидал, что вы ...
- Вы бы хотели, чтобы мы ...?
- Я не заметил, как они ...
- Она никогда не хотела, чтобы они ...
- Она никогда не слышала, что они ...

UNIT 5

132. Complete the crossword.

(§ 20)



Make sentences as in the example.

(§ 1, § 20)

an oak, a poplar, a pine

Oaks, poplars and pines are trees.

1. a fly, a bee, a bug
2. a fox, a bear, a wolf
3. a cow, a horse, a pig
4. an eagle, a swallow, a parrot
5. a snake, a lizard, a crocodile
6. a rose, a poppy, a tulip
7. a potato, an onion, a carrot
8. an apple, a pear, a lemon
9. a piano, a guitar, a violin
10. a doll, a toy car, a teddy-bear

133. Play the game.

(§ 58)

Информация для родителей
✕

Теория
Таблицы
Рекомендации
Справка

Игроки по очереди бросают сразу три кубика: VII-1, VII-2 и VII-3 и строят предложения по образцу. Правила игры см. на стр. 5.

(expect / he / clean the room)
 She expected him to clean the room.

(let / I / clean the room) She let me ✓ clean the room.

134. Write the plural.

(§ 1)

- | | |
|-------------------|------------------|
| 1. a duty | 6. a wolf |
| 2. a cherry | 7. a life |
| 3. a city | 8. a wife |
| 4. a reply | 9. a half |
| 5. a puppy | 10. a leaf |

135. Complete the sentences.

(§ 3)

- | | |
|---|----------|
| 1. The police already the man. | ARREST |
| 2. The police the man will be arrested. | SAY |
| 3. The police sure. They say it has been an accident. | NOT BE |
| 4. The police always information from many people. | GATHER |
| 5. The police a reward for finding the gold watch yet. | NOT GIVE |
| 6. The police to catch him now. | TRY |
| 7. The police the situation now. | ANALYZE |
| 8. The police a lot of questions now. | HAVE |
| 9. When the lady phoned them the police to her husband. | SPEAK |

136. Which is right?

(§ 2)

1. The contents page of a book (says / tells) you (that / what) information is inside.
2. Have you got any information about (that / those) event?
3. A sign is a notice (that / what) gives you (a / - / the) information using words or pictures.
4. You can (see / look) at a website on (a / the) Internet to find (a / -) information.
5. It will (improve / improves) your knowledge.
6. A good teacher should (have / to have) detailed knowledge of psychology.
7. I need (a / the) information for my project.

137. Translate the sentences into English

(§ 2)

check up

extend

give

need

use

1. Мне нужны сведения о Смоленске.

2. Где ты взял эти сведения?

3. Это может расширить твои знания.

4. Вам понадобятся эти знания.

5. Мы не можем использовать эти сведения в нашем проекте.

6. Передай ему эти сведения. Я уверен, он их использует.

7. Проверь эти сведения.

138. Put each card into the right drawer.

(§ 2, §§ 15–17)

action dictionary

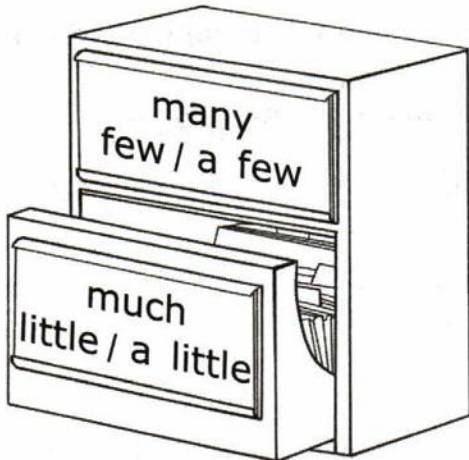
people

advice idea

bread coffee

biscuit year

plan task



many / a few

much / a little

student ingredient

reader

news remark

sugar

lemon instruction

question

word information

tourist

water topic

suggestion

139. little, few, many or much?

(§ 2, §§ 15–16)

1. of these dictionaries have extra information.
2. How do they know about the topic?
3. If the reader knows about the task, you may need to give instructions for every action.
4. It means to her.
5. He doesn't know the fact because he doesn't read
6. They love her very
7. students know the answer to the questions.
8. people can help us.
9. people helped the tourists.
10. Very spiders are poisonous enough to kill people.

140. few, a few, little or a little?

(§ 2, §§ 16–17)

1. You can add apples.
2. Can I add milk?
3. I drink milk. I don't like it.
4. Hurry up! We've got very time left.
5. Let me make sandwiches. We've got time left.
6. She knows only English words.
7. I was surprised.
8. You can turn spaghetti into a delicious meal if you add ingredients. — Shall I add oil?
9. May I ask you questions?
10. We still have biscuits left. We can have a tea break.
11. I'm sorry we have biscuits left. Would you like some cakes?

141. Complete the sentences.

(§ 6)

1. Her voice sounded
2. She spoke
3. She played
4. The music sounded!
5. The voice sounded very
6. His face looked but his voice sounded
7. The rose smelt
8. The rose smelt
9. I'm sorry I'm late.
10. There was a long traffic jam on the motorway.

LOUD
LOUD
GREAT
GREAT
FAMILIAR
SAD
CHEERFUL
GORGEOUS
TERRIBLE
TERRIBLE
TERRIBLE

142. Play the game.

(§ 58)

Информация для родителей

Теория

Таблицы

Рекомендации

Справка

Игроки по очереди бросают сразу три кубика: VII-1, VII-2 и VII-3 и строят предложения по образцу. Правила игры см. на стр. 5.
(expect / he / clean the room)
Did she expect him to clean the room?
(let / I / clean the room)
Did she let me ✓ clean the room?

143. Translate the sentences into English.

(§ 58)

1. Не заставляй меня лгать.
.....
2. Не позволяй мне лгать.
.....
3. Дайте мне подумать.
.....

4. Мама не позволяет мне пить холодную воду.

5. Я не хочу, чтобы ты ждал меня.

6. Я не заставлю тебя ждать.

7. Позвольте мне помочь вам.

8. Не позволяй ему есть мёд.

144. Complete the chart.

(§ 23)

Tense Verb	Present Continuous	Present Perfect	Present Perfect Continuous
write	he	he	he
cook	he	he	he
study	he	he	he
play	he	he	he
make	he	he	he
cut	he	he	he

(§ 33)

(§ 58)

	<i>w</i>	a	i	<i>t</i>			
1.		t	u	d			
2.		o	l	l	e	c	
3.		o	r				
4.		e	a				
5.		o	o				
6.		s					
7.		a	k				

for me
English
coins
on the project
glasses
for the key
the computer
the medicine

How long have you been waiting for me?

(§ 31)

1. I on the project for a whole week. WORK
2. I here for a whole week. BE
3. We hard this winter. WORK
4. We a lot of snow this winter. HAVE
5. She the medicine for a long time. TAKE
6. She ill for a long time. BE
7. It hot since Monday. BE
8. It cloudy since Sunday. BE
9. He out of town for a week. BE

148. Complete the sentences.

(§ 23)

- | | |
|---|----------------|
| 1. — Why are your hands covered with flour?
— I a pie. | MAKE |
| 2. Your phone for a minute!
Why don't you answer it? | RING |
| 3. — Why you?
— I I | CRY
NOT CRY |
| onions. | CUT |
| 4. Oleg is a good driver. — How long
he? | DRIVE |
| 5. I'm tired. I my homework. | DO |
| 6. I don't know the news. I
to him since yesterday. | NOT SPEAK |
| 7. She me three times
since yesterday. | CALL |
| 8. She me all morning. | CALL |
| 9. You look tired. — I | DRIVE |
| 10. You look hot. What you
.....? — I | DO
RUN |
| 11. You look wet. What you
.....? — I in the rain. | DO
WALK |

149. Complete the chart.

(§ 23)

Tense Verb	Past Continuous	Past Perfect	Past Perfect Continuous
do	he	he	he
paint	he	he	he
draw	he	he	he

150. Translate the verb into English.

(§ 23)

1. Не мешай ему. Он чинит велосипед.
2. Он чинит велосипед уже два часа.
3. Когда я пришёл к нему, он уже два часа чинил велосипед.
4. Завтра в три часа он будет чинить велосипед.
5. Вчера он починил велосипед.
6. Он часто чинит велосипед.
7. Он сказал, что починил велосипед.
8. Завтра он будет чинить
9. К понедельнику он починит свой велосипед.
10. Вчера в три часа он чинил велосипед.

151. Complete the sentences.

(§ 13, § 23)

- | | |
|---|--------------|
| 1. We a party yesterday. Everybody there except Alla. | HAVE
BE |
| 2. Yesterday the weather marvelous. Everything quiet. | BE
BE |
| 3. Everybody to travel. | LIKE |
| 4. Someone to speak to you. | WANT |
| 5. Sam, someone for you. | WAIT |
| 6. Nobody really sure who first the umbrella. | BE
INVENT |
| 7. Nobody really who first buttons and when. | KNOW
USE |
| 8. He opened the door but no one there. | BE |
| 9. Somebody just you. | PHONE |
| 10. Something terrible | HAPPEN |

152. Translate the sentences into English.

(§ 39, § 57)

1. Ты не закончишь работу к понедельнику. — Нет, закончу.

2. Ты не купишь ему подарок к среде. — Нет, куплю.

3. Он не придёт к семи часам. — Да, не придёт.

4. Она не сделает презентацию к пятнице. — Нет, сделает.

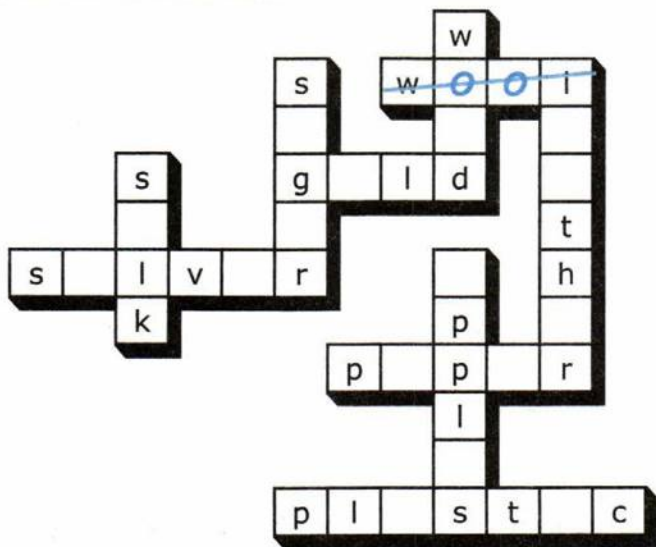
5. Они не вернутся к пяти часам. — Нет, вернутся.

6. Ты не получишь ответа к четвергу. — Да, не получу.

7. Вы не обсудите планы к концу недели. — Да, не обсудим.

8. Вы не выучите все стихотворения до пятницы. — Нет, выучим.

153. Complete the crossword.



Make sentences as in the example.

(§ 20, § 42)

1. SOCKSS Socks can be made from wool.
2. EOQLSV
3. EEDRSSS
4. EEEONVLP
5. INRGs
6. OOSNPS
7. AEICNDS
8. EESHlVS
9. AEPLTS
10. AJM

154. Play the game.

(§ 42)

Информация для родителей
✕

Теория
Таблицы
Рекомендации
Справка

Игроки по очереди бросают сразу два кубика: VII-4 и VII-5 и строят предложения по образцу. Правила игры см. на стр. 5.

1. (apple / wash) The apple was washed.
2. (apple / wash) The apple must be washed.

155. ORALLY. Make the sentences as in the example.

(§ 42, § 45)

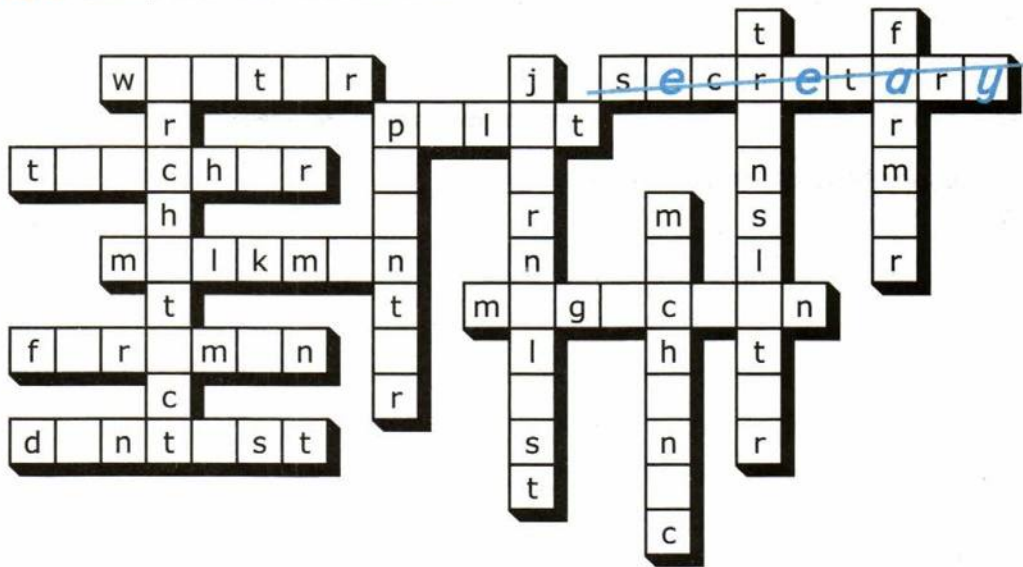
clean the garage / last Saturday

The garage was cleaned last Saturday.

It must be cleaned again soon.

1. cut the grass / two weeks ago
2. water the trees / yesterday
3. paint the fence / in 2016
4. feed the puppy / six hours ago
5. clean the window / last month
6. wash the clothes / last Saturday

156. Complete the crossword.



ORALLY. Make the sentences as in the example.

(§ 42)

make phone calls

The phone call was made by the secretary.

1. grow tomatoes
2. bring food
3. put out fire
4. deliver milk
5. design buildings
6. treat teeth
7. report the news
8. perform magic tricks
9. repair vehicles
10. paint pictures
11. explain grammar rules
12. translate articles

157. ORALLY. Paraphrase the sentences if possible.

(§ 42)

Mum came home at 6 o'clock.

Страдательный залог не возможен.

Grandpa grows tomatoes.

Tomatoes are grown by Grandpa.

1. The delegation arrived at 5 o'clock.
2. Mr Smith met the delegation at 5 o'clock.
3. My uncle made the bench last year.
4. Granny found your gloves.
5. The disaster happened two weeks ago.
6. The mechanic repaired his car.
7. Lena ironed your shirts.
8. Olga went to the zoo last Sunday.
9. The girls are dancing.
10. Anton cuts the grass.

158. Make questions as in the example.

(§ 42)

write the test

Where will the test be written?

1. bring the parcel

.....

2. send the magazines

.....

3. cook meals

.....

4. sell vegetables

.....

5. sing the song

.....

159. Make questions as in the example.

(§ 42)

When did someone repair the bike?

When **was the bike repaired?**

1. When did someone invent the machine?

When

2. When did someone make the jam?

When

3. When did someone water the flowers?

When

4. When did someone sweep the floor?

When

5. When did someone clean the rooms?

When

6. When did someone break the window?

When

7. When did someone damage the car?

When

8. When did someone tear the curtains?

When

9. When did someone wash the shirts?

When

10. When did someone buy the cheese?

When

160. ORALLY. Make questions as in the example.

(§ 42, § 53)

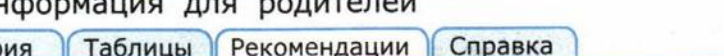
calendar	clay	fire	matches	stamps
	telescope		umbrella	
the first books	the first coins	the first plastic		

invent
made
use

When **were stamps first used?**

161. Play the game.

(§ 42)



Информация для родителей

Теория Таблицы Рекомендации Справка

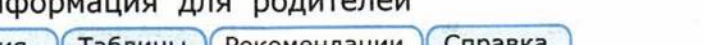
Для игры нужны два кубика VII-4 и VII-5. Игроки по очереди бросают сразу два кубика и строят предложения по образцу. Правила игры см. на стр. 5.

1. (apple / wash) Was the apple washed?

2. (apple / wash) When was the apple washed?

162. Play the game.

(§ 42)



Информация для родителей

Теория Таблицы Рекомендации Справка

Для игры нужны два кубика VII-4 и VII-5. Игроки по очереди бросают сразу два кубика и строят предложения по образцу. Правила игры см. на стр. 5.

1. (apple / wash) The apple was not washed.

2. (apple / wash) The apple will not be washed.

163. Correct each sentence.

(§ 13, § 42)

1. Somebody has left his bags behind.

2. Somebody have told him the news.

3. If you go to see someone, you visit him.

4. We have had a party yesterday.

5. A lot of homework must be do.

6. The project is finished after the holidays,
I promise.

7. The television must switch off.

8. She must be shortened the trousers.

UNIT 6

164. a, an, the or no article?

(§ 20)

- farmer has got horse and cow. horse is in field, cow is on farm.
- people who take photographs are called photographers.
- picture of something that you make with camera is photograph.
- programme is plan or schedule.
- way is route.
- Is this way to post office?
- Hungary is European country.
- calendar is chart with dates on it.
- driver is someone who drives bus, car or lorry.
- car park is area where people can leave their cars.
- Where's nearest car park?
- cyclist is someone who rides bike.
- What's wrong with cyclist?
- There's helmet on shelf.
- helmet is hat that you wear to protect your hear.
- Why must cyclists always wear helmets?

165. Complete the sentences. A or no article?

(§ 20)

- What a t a l l
- o v e l
- w f u
- o l
- a r r o
- i d
- i f f i c u l
- a s
- a s
- e a u t i f u
- s e f u

- t r e e !
- l o w e
- e a t h e
- a t e
- t r e e
- o a
- u e s t i o
- x e r c i s
- a
- i t
- d v i c

166. Complete the sentences. Use the present forms.

(§ 2, § 31)

- | | |
|--|--------|
| 1. I'm going to stay there for two months, until the money out. | RUN |
| 2. It took five years to save all money. | THAT |
| 3. I always wonder where the money from. | COME |
| 4. Perhaps you will explain why you paid money into your bank account. | THIS |
| 5. — Can you tell me where the money? | BE |
| — The money on the desk. | BE |
| 6. — Can you tell me where the clothes? | BE |
| — The clothes on the sofa. | BE |
| 7. Money important but money the most important thing in life. | BE |
| 8. News information about things that just | NOT BE |
| | BE |
| | HAPPEN |

167. Which is right?

(§§ 2–3)

1. I'll wash the clothes. — When can I get (it / them) back?
2. How do we get money and keep (it / them)? 3. (It's / They're) my money! Joe Morgan gave (it / them) to me as a present.
4. If you needed money, he would give (it / them) to you.
5. Where (is / are) my glasses? I can't (see / look) anything without (it / them) 6. I'll leave the money on the shelf. — You'd better carry (it / them) with you. 7. They were dressed in (a / -) old clothes. 8. The police (is / are) investigating the matter now. 9. The money (belong / belongs) to Mr Smith. 10. The clothes (belong / belongs) to Mr Smith. 11. Who (do / does) the money (belong / belongs) to? 12. Who (do / does) the clothes (belong / belongs) to?

168. Complete the sentences.

(§ 58)

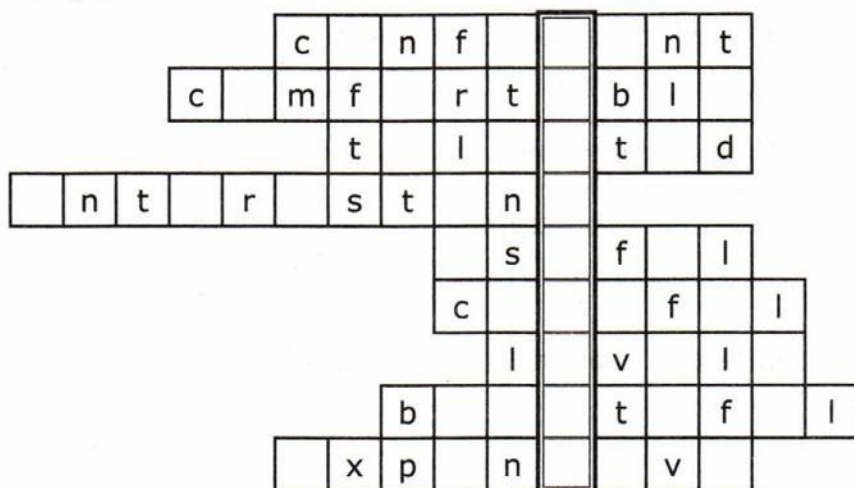
- | | |
|---|-------|
| 1. Anton felt somebody him. | WATCH |
| 2. Mum made Ann the piano. | PLAY |
| 3. The teacher expected us the song at the concert. | SING |
| 4. The teacher let us the song. | SING |
| 5. Denis felt his heart fast. | BEAT |
| 6. Grandpa expected Oleg off the light at 10 o'clock. | TURN |
| 7. Grandpa made Oleg off the light at 10 o'clock. | TURN |
| 8. Grandpa heard Oleg off the light. | TURN |

169. Translate the sentences into English.

(§ 58)

1. Я слышал, что он позвал меня.
.....
2. Не заставляй меня говорить неправду.
.....
3. Мы не ожидали, что вы пригласите нас.
.....
4. Я бы хотел, чтобы ты предложил им свою помощь.
.....
5. Почему ты разрешаешь ей приходить поздно?
.....
6. Мы не ожидали, что конференция будет такой интересной.
.....
7. Позвольте мне помочь вам.
.....
8. Не позволяйте ей носить тяжелые вещи.
.....

170. Complete the crossword.



Complete the sentences as in the example.

(§ 5)

This bike? I think it's **less expensive than** that one.

1. This road? I think it's that one.
2. Latin? I think it's English.
3. This puppy? I think it's that one.
4. This necklace? I think it's that one.
5. This man? I think he's that one.
6. The bike? I think it's the scooter.
7. This artist? I think he's that one.
8. This driver? I think he's that one.
9. This book? I think it's that one.
10. This armchair? I think it's that one.

171. Play the game.

(§ 42)

Информация для родителей

Теория

Таблицы

Рекомендации

Справка

Игроки по очереди бросают сразу два кубика: VII-4 и VII-5 и строят предложения по образцу. Правила игры см. на стр. 5.

1. (apple / wash) The apples **must be washed**.
2. (apple / wash) The apples **can be washed**.

172. Play the game.

(§ 38)

Информация для родителей
X

Теория
Таблицы
Рекомендации
Справка

Игроки по очереди бросают сразу два кубика: VII-4 и VII-5 и строят предложения по образцу. Правила игры см. на стр. 5.

(apple / eat)

— Who ate the apple?

— The apple was eaten by Oleg.

173. Complete the chart as in the example.

(§§ 38–40)

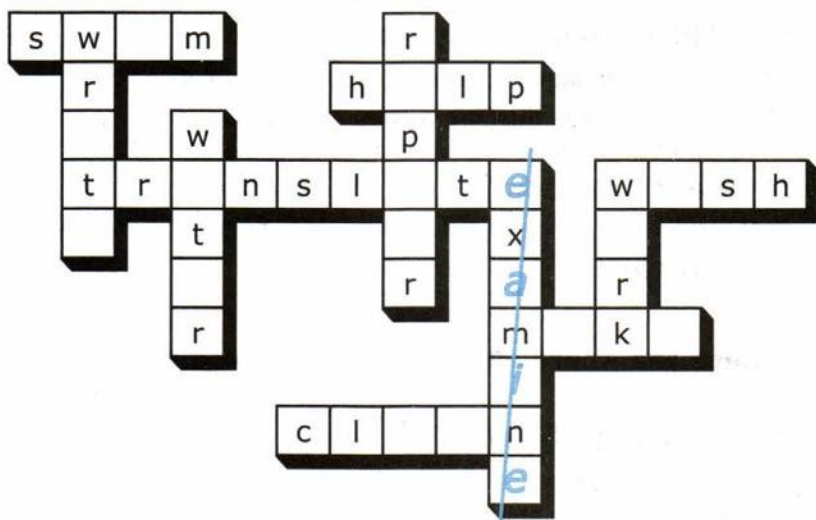
Tense	Future Continuous	Future Perfect	Future Perfect Continuous
Pattern	will be V _{ing}	will have V ₃	will have been V _{ing}
1. fly	he	he	he
2. play	he	he	he
3. learn	he	he	he

174. Complete the sentences.

(§ 47)

- | | |
|--|-------|
| 1. It often there in November. | RAIN |
| 2. It often last November. | RAIN. |
| 3. I am sure it tomorrow. | RAIN |
| 4. It at the moment. | RAIN |
| 5. The road is wet. It | RAIN |
| 6. It never there in winter. | RAIN |
| 7. It Put on those boots. | RAIN |
| 8. It never in this part of the continent. | SNOW |
| 9. It Let's stay at home. | SNOW |
| 10. I hope it tomorrow. | SNOW |

175. Complete the crossword.



Complete the sentences as in the example.

(§ 38)

He will be examining students.

1. He up.
2. He a test.
3. He the article.
4. He his bike.
5. He in the river.
6. He the garage.
7. He Granny.
8. He in the garden.
9. He the flowers.
10. He a bench.

176. Play the game.

(§ 39)

Информация для родителей				x	
Теория	Таблицы	Рекомендации	Справка		
Для игры нужен конверт VII-2. Правила игры см. на стр. 4-5. (pack a suitcase)					
He <u>will have packed</u> the suitcase by that time.					

177. Play the game.

(§ 40)

Информация для родителей

Теория

Таблицы

Рекомендации

Справка

Игроки по очереди бросают сразу два кубика: VII-1 и VII-2 и строят предложения по образцу. Правила игры см. на стр. 4-5.

(he/clean the room)

He will have been cleaning the room for half an hour by 3 o'clock.

178. Complete the sentences. Write about the future.

(§ 38)

- | | |
|--|-------|
| 1. At this time next Sunday I
to Moscow. | FLY |
| 2. At this time tomorrow I
a test. | WRITE |
| 3. At this time next Wednesday you
..... in the ocean. | SWIM |
| 4. He the papers at five o'clock
tomorrow. | SIGN |
| 5. When I come home tomorrow Granny
..... | COOK |
| 6. When you come to see him tomorrow he
..... his homework. | DO |
| 7. Don't visit him after lunch tomorrow. He
..... at his project. | WORK |

179. Play the game.

(§ 29, § 36)

Информация для родителей

Теория

Таблицы

Рекомендации

Справка

Для игры нужен конверт VII-2. Правила игры см. на стр. 4-5.

1. (pack a suitcase)
How long did it take you to pack the suitcase?

2. (pack a suitcase)
How long will it take you to pack the suitcase?

180. Complete the chart.

(§ 23)

washes	has washed	washed	had washed
is washing	will be washing	will wash	
was washing	will have washed	has been washing	
had been washing	will have been washing		

вид \ время	Present	Past	Future
Simple			
Continuous			
Perfect			
Perfect Continuous			

181. Translate the verb into English.

(§ 23)

- Она часто делает салаты.
- Она сказала, что сделала салат.
- Она сделала салат.
- Она сделала салат пять минут назад.
- Она сделает салат на ужин.
- Посмотри, она делает салат!
- Когда ты звонил, она делала салат.
- Она сделает салат до твоего прихода.
- Она делает салат уже полчаса.
- Когда я позвонил ей, она уже час готовила салат.

182. Translate the verb into English.

(§ 23)

1. Он сказал, что убрался в гараже.
2. Он убрался в гараже.
3. Он убрался в гараже час назад.
4. Он сейчас убирается в гараже.
5. Когда ты придёшь, он будет убираться в гараже.
6. Когда ты придёшь, он уже час будет убираться в гараже.
7. Он уже убирается в гараже два часа.
8. Когда я пришёл, он уже два часа убирался в гараже.
9. Он уберётся в гараже к твоему приходу.

183. Correct each sentence.

(§ 3)

1. Sally wears a very beautiful clothes.
2. What a dirty clothes!
3. What dirty coat!
4. Shall I put on that clothes?
5. Where is the clothes? — In the suitcase.
6. Where are the clothes basket?
7. I have bought such nice raincoat!
8. Don't buy such an expensive clothes.

184. Translate the clauses.

(§ 37)

Я сделаю ...

I will do

1. Я пойду ...

Если я сделаю ...

If I do

Если я пойду ...

2. Ты выучишь ...

Если ты выучишь ...

3. Мы напишем ...

Если мы напишем ...

4. Они придут ...

Если они придут ...

185. Translate the clauses.

(§ 37)

Он сделает ...

He will do

1. Он купит ...

Если он сделает ...

If he does

Если он купит ...

2. Он продаст ...

Если он продаст ...

3. Она приготовит ...

Если она приготовит ...

4. Она споёт ...

Если она споёт ...

5. Он починит ...

Если он починит ...

186. Complete the sentences.

(§ 37)

I will buy the textbook if I need it.

1. I will go there

2. I will read the book

3. I will wait for you

4. I will make a pie

187. Complete the sentences.

(§ 37)

return / read When she returns the book to me, I'll read it.

1. get / move When she the job, she to Smolensk.
2. finish / go When they the work, they for a walk.
3. wash / lay When he up, he the table.
4. peel / cut When she the potatoes, she the bread.
5. copy / switch When he the files, he off the computer.
6. bake / make When she the pie, she tea.
7. learn / write When he the rules, he the test.
8. draw / do When she the picture, she the sums.
9. repair / ride When he the scooter, he it
10. type / sign When the secretary the letter, the manager it.

188. ORALLY. Paraphrase the sentences from exercise 187 as in the example.

(§ 37)

When she returns the book to me, I'll read it.

As soon as she returns the book to me, I'll read it.

189. Translate the clauses.

(§ 37)

Он сделает ...

He will do

1. Он найдёт ...

Когда он сделает ...

When he does

Когда он найдёт ...

2. Он выучит ...

Когда он выучит ...

3. Она прочитает ...

Когда она прочитает ...

4. Она посетит ...

Когда она посетит ...

5. Он напишет ...

Когда он напишет ...

190. Paraphrase the sentences as in the example.

(§ 37)

I'll play the game. I'll win.

I'll play the game till I win.

1. I'll wait for you. You'll come.

I'll wait for you

2. I'll stay in bed. I'll feel better.

I'll stay in bed

3. I'll keep the maps. Tom will grow up.

I'll keep the maps

4. I'll be at home. Mum will come back.

I'll be at home

5. I'll use the dictionary. I'll buy a new one.

I'll use the dictionary

6. I'll work here. I'll have a better job.

I'll work here

7. I'll look for the key. I'll find it.

I'll look for the key

191. Paraphrase the sentences as in the example.

(§ 37)

He will send you a postcard. He will arrive in Moscow.

He will send you a postcard as soon as he arrives in Moscow.

1. He will phone you. He will come home.

2. He will buy the camera. He will get the money.

3. I will speak to the teacher. He will be free.

4. She will send you an e-mail. She will translate the text.

5. He will leave for Sochi. He will finish the project.

6. She will show you the photos. She will get them.

7. She will give me the information. She will check it.

8. He will pack the suitcase. He will book the tickets.

192. Paraphrase the sentences as in the example.

(§ 37)

reread the report

hand it in

phone you

go away on holiday

decorate the room

lay the table

sell the scooter

buy a new bike

make a list

pack the books

copy the map

return it to the library

He will reread the report
before he hands it in.

1.

2.

3.

4.

5.

193. Complete the sentences. Write about the future.

(§ 37)

1. We the plan before
he

2. When I home, I you.

3. Before I the film I
..... the book.

4. Before I lunch I
..... a letter to my friend.

5. I surprised if she
..... a good mark

6. I the museum again when
I in Moscow.

7. I you the magazine as
soon as I the article.

8. He the bill as soon as he
..... the money.

DISCUSS

LEAVE

GET / PHONE

WATCH

READ

HAVE

WRITE

BE

GET

VISIT

BE

RETURN

TRANSLATE

PAY

GET

194. Translate the sentences.

(§ 37)

1. Если он придёт, я дам ему словарь.

.....

.....

2. Когда он вернётся, он позвонит тебе.

.....

.....

3. Как только она приготовит суп, мы будем обедать.

.....

.....

4. Мы будем его ждать, пока он не придёт.

.....

.....

195. Complete the sentences.

(§ 1, § 3)

1. The were invited.

FAIRY

2. There were seven little plates, seven little forks, seven little and seven little on the table.

KNIFE

GLASS

3. Folklore consists of the, customs, traditions, and that people pass from generation to generation.

BELIEF

STORY

4. The manager at the bakery decides how many to sell in each shop.

LOAF

5. Why do have roots?

PLANT

6. They are grateful to these for saving their

FIREMAN

LIFE

7. She said the books were written in the eighteenth and nineteenth

CENTURY

8. What's wrong with clothes?

THAT

196. Complete the chart. Use the verb *clean*.

(§ 23, § 42)

время зачет	Present Simple	Past Simple	Future Simple
Active			
Passive			

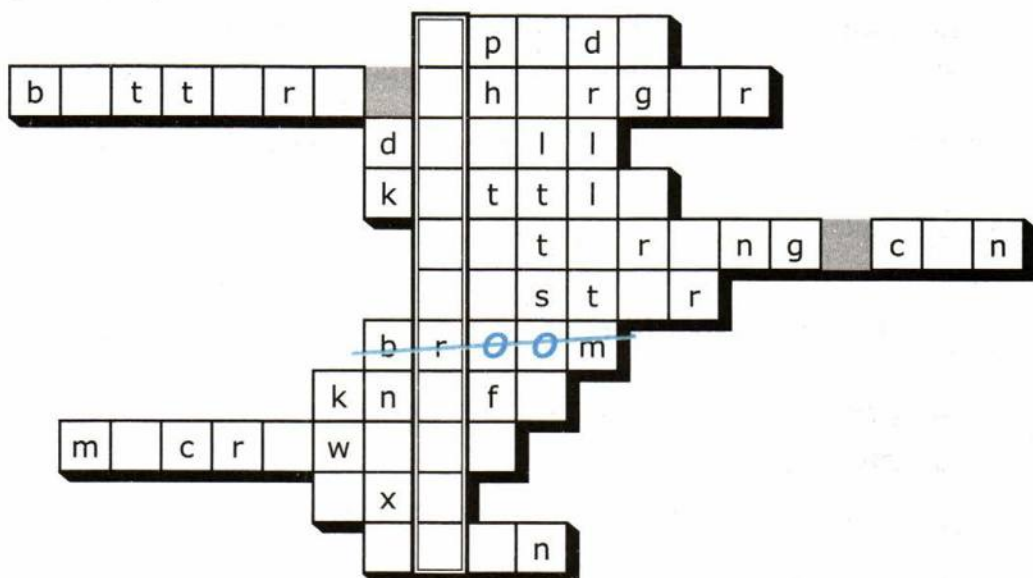
197. Circle the passive forms.

(§ 42)

1. is discussed, is discussing, has discussed, was discussing, had discussed, was discussed
2. is explaining, has explained, was explained, had explained, was explaining, is explained
3. dictate, is dictated, will be dictated, has dictated, was dictated, had dictated
4. is tested, tested, has tested, will be tested, had tested, is testing
5. decorated, is decorated, was decorated, was decorating, is decorating, will be decorated
6. is cooking, is cooked, was cooked, cooked, will cook, will be cooked, must be cooked, must cook, has cooked, had cooked
7. moved, is moved, is moving, will move, will be moved, has moved, must move, must be moved, had moved
8. is spoken, has spoken, had spoken, is speaking, was speaking
9. paints, is painting, is painted, has painted, was painted, was painting, must paint, must be painted
10. examined, has examined, had examined, can examine, can be examined, will be examined, will examine, is examined, was examined

198. Complete the crossword.

(§ 20, § 42)



A broom is used to sweep the floor.

1. to turn screws.
2. to cut food.
3. make a hole in a wall.
4. to cut wood.
5. to dig the ground.
6. to make clothes smooth.
7. to water plants.
8. to dust the furniture.
9. to boil water.
10. to cook food quickly.
11. to provide a battery with electricity.

199. Play the Snowball game.

(§ 42)

That broom will be used to sweep the floor.

200. ORALLY. Make the dialogues as in the example.

(§ 42)

antique shop	bookshop	butcher's	candy store	dairy shop
department store	drugstore	fishmonger's	florist's	greengrocer's
grocery	jeweller's shop	newspaper stand	optician	
photo shop	seafood	shopping centre	souvenir shop	toy shop

address-books	aspirin	beef	boots	brooches	butter
candies	cheese	coats	cotton	wool	crabs
cucumbers	dolls				
flour	herring	jackets	jeans	kites	lobsters
magazines	milk				
necklaces	newspapers	pork	potatoes	rings	roller skates
salt	sandals	shoes	sugar	sweets	tomatoes
toy soldiers	vases	veal			

- What is sold at the butcher's?
- Pork is.
- What is sold at the greengrocer's?
- Cucumbers are.

201. Complete the sentences as in the examples.

(§ 42)

clean the room

Someone cleaned the room yesterday.

The room was cleaned yesterday.

1. return the book

..... the book two days ago.

..... two days ago.

2. post the letter

..... the letter yesterday.

..... yesterday.

3. buy vegetables

..... the vegetables yesterday.

..... yesterday.

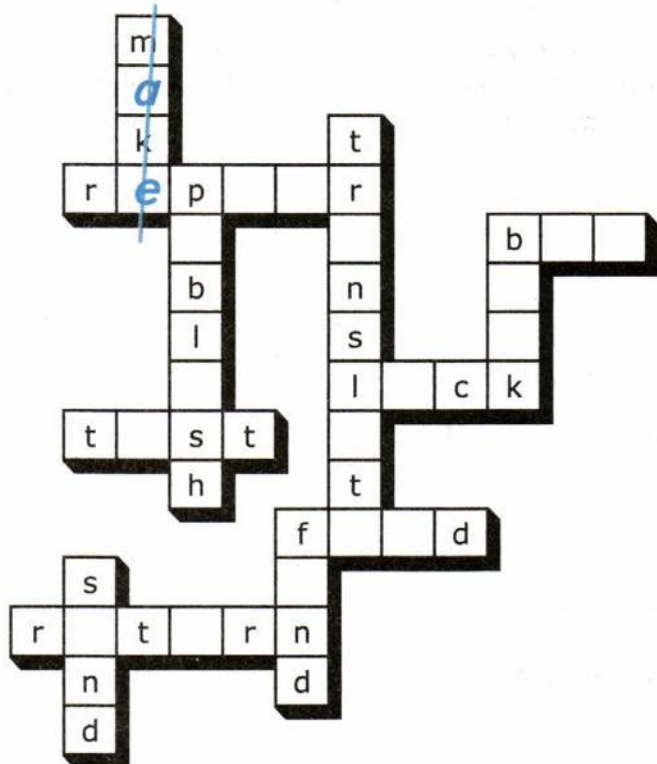
4. pay the bill

..... the bill last Friday.

..... last Friday.

202. Complete the crossword.

(§ 42)



The soup **will be made** soon.

1. The car soon.
2. The novel soon.
3. The parcel soon.
4. The book soon.
5. The goldfish soon.
6. The tools soon.
7. The chair soon.
8. The key soon.
9. The door soon.
10. The tickets soon.

203. Play the Snowball game. Use the words from the crosswords.

(§ 42)

204. Play the game.

(§ 42)

Информация для родителей			
Теория	Таблицы	Рекомендации	Справка
Для игры нужны два кубика VII-4 и VII-5. Игроки по очереди бросают сразу два кубика и строят предложения по образцу. Правила игры см. на стр. 5.			
1. (apple / wash) <u>Will the apples be washed?</u>			
2. (apple / wash) <u>When will the apples be washed?</u>			

205. Write questions as in the example.

(§ 42)

watch the films

When will the films be watched?

1. take the examinations

2. stage the new play

3. bring the CD

4. buy a scanner

5. build a new library

6. return the book

7. sell the house

8. change the passport

9. bake the cake

10. cook the porridge

UNIT 7

206. a, the or no article?

(§ 20)

1. Baltic Sea is in west of Russia. And Black Sea? 2. Mediterranean Sea is right between Africa, Europe and Asia. 3. Suez Canal is man-made channel connecting Mediterranean Sea with Red Sea. 4. Most of Spain lies along Mediterranean Sea and Atlantic Ocean. 5. Three major rivers lead into Mediterranean Sea: Rhone in France, Po in Italy, and Nile in Egypt. 6. Niagara River flows between United States and Canada, from Lake Erie to Lake Ontario. 7. United States has number of mighty rivers, including Colorado, Columbia, and Mississippi. 8. River Amazon in South America is one of greatest rivers of world.

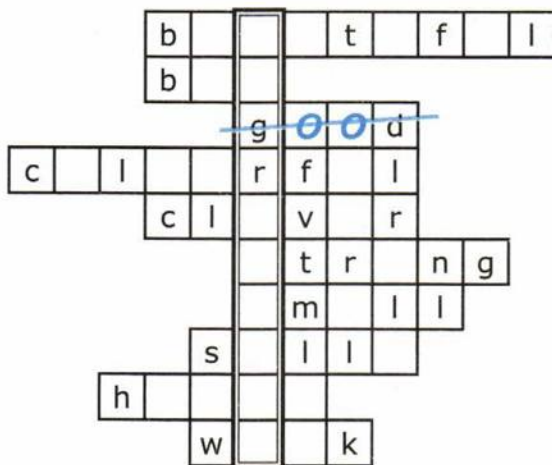
207. a, the or no article?

(§ 20)

1. Never give hot tea to children. It's dangerous. 2. What hot tea pot! 3. What hot tea! 4. tea is too hot. 5. He is typical hunter. 6. lot of children want of be firemen. 7. Did you want to be fireman when you were child? 8. Little Tom wants to be policeman because policemen often work at night. 9. Is he policeman who asked you lot of questions? 10. Will you have party next week? Will Tom be at party? 11. Did you call police? 12. Did police arrive? 13. There is policeman in front of building. 14. His grandfathers were policemen. 15. Where are policemen who worked here that night? 16. police

are looking for his car. 17. I never eat honey. It's bad for my health. 18. Who brought honey? 19. insects give us useful things such as silk to wear and honey to eat. They help plants to grow. 20. bears rob honey from bees' nests. 21. Collecting nectar to make honey is hard work. 22. We need spoonful of honey to make medicine. 23. honey is not sweet. What's matter? 24. What tasty honey! 25. Is it best honey you have got?

208. Complete the crossword.



Complete the sentences.

(§ 5)

Apples are **much better than** pears.

- Lions are zebras.
- Rats are mice.
- Elephants are rhinoceroses.
- Rhinoceroses are elephants.
- Flowers are trees.
- Butterflies are bugs.
- Hamsters are rats.
- Rats are hamsters.

9. Cats are mice.

10. Mice are cats.

209. Complete the chart.

(§ 23)

writes	will be writing	wrote	will write
is writing	has written	had written	
was writing	will have written	has been writing	
had been writing	will have been writing		

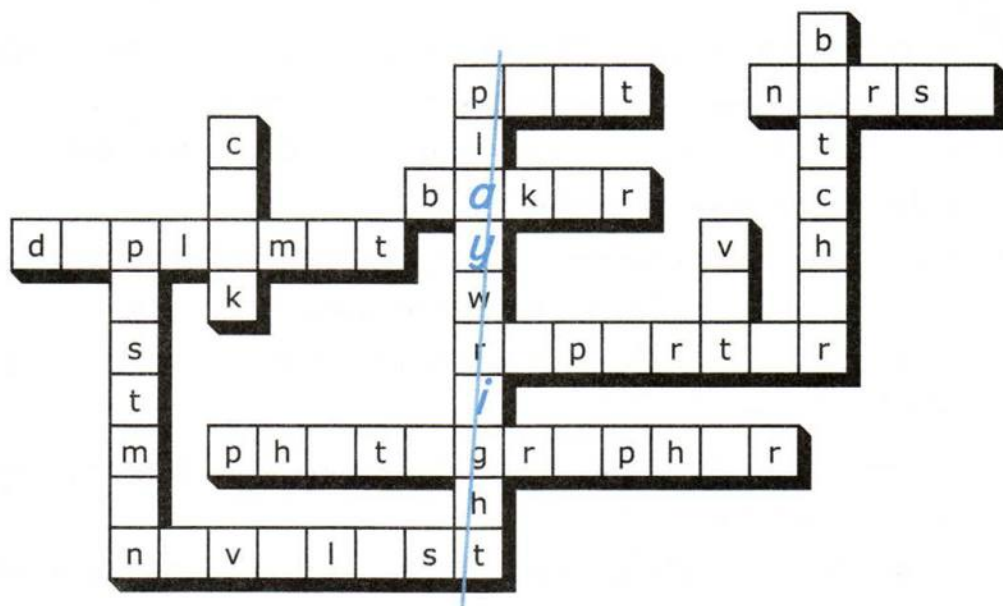
вид \ время	Present	Past	Future
Simple	writes		
Continuous			
Perfect			
Perfect Continuous			

210. Complete the chart. Use the word do.

(§ 23)

вид \ время	Present	Past	Future
Simple	does		
Continuous			
Perfect			
Perfect Continuous			

211. Complete the crossword.



ORALLY. Make the sentences as in the example.

(§ 42)

write a play

Plays are written by playwrights.

- | | |
|------------------------------|------------------|
| 1. write a poem | 6. take a photo |
| 2. look after injured people | 7. write a novel |
| 3. write articles | 8. make bread |
| 4. deliver the post | 9. sell meat |
| 5. treat sick animals | 10. prepare food |

212. Play the game.

(§ 42)

Информация для родителей
✕

Теория
Таблицы
Рекомендации
Справка

Игроки по очереди бросают сразу два кубика: VII-4 и VII-5 и строят предложения по образцу. Правила игры см. на стр. 5.

(apple / wash)

The apples are being washed.

213. Circle the passive forms.

(§ 42)

1. is examined, is examining, has examined, was examining, had examined, was examined, is being examined
2. is testing, has tested, was tested, had tested, was testing, is tested, was being tested
3. is answering, was answering, is answered, will be answered, has answered, was answered, was being answered
4. is cooked, was cooking, has cooked, will be cooked, was cooked, is cooking
5. is used, was used, was using, is using, will be used, has used, was being used
6. is written, is writing, has written, was writing, will be written, was written, is being written, has been writing, has been written
7. is taught, is being taught, was teaching, has taught, has been teaching, will be taught, was taught, is teaching

214. Complete the chart.

(§ 42)

<div>время</div> <div>вид</div>	Present Simple <i>Passive</i>	Past Continuous <i>Passive</i>	Future Continuous <i>Passive</i>
pattern	is V ₃	is being V ₃	was being V ₃
1. write			
2. pack			
3. cut			

215. Complete the sentences as in the example.

(§ 42)

Mum cleans the kitchen. The kitchen is cleaned.

Mum is cleaning the kitchen.

The kitchen is being cleaned.

1. Granny cuts the bread. The bread
2. Granny is cutting the bread. The bread
3. Olga is painting the gate. The gate
4. Olga paints the gate. The gate
5. Oleg repairs the chairs. The chairs
6. Oleg is repairing the chairs. The chairs

216. Play the game.

(§ 42)

Информация для родителей				✕
Теория	Таблицы	Рекомендации	Справка	
Игроки по очереди бросают сразу два кубика: VII-4 и VII-5 и строят предложения по образцу. Правила игры см. на стр. 5.				
(apple / wash) The apples <u>have been washed</u> .				

217. ORALLY. Make questions as in the example.

(§ 42, § 50)

— The cups have been broken.

— Do you know who broke them?

1. The soup has been spoilt.
2. The car has been damaged.
3. The pie has been eaten.
4. The milk has been drunk.
5. The CD has been scratched.
6. The blanket has been torn.
7. The grass has been cut.
8. The door has been locked.
9. The password has been changed.
10. The globe has been brought.

218. ORALLY. Make dialogues as in the example.

(§ 36, § 42)

repair the boat

— The boat hasn't been repaired yet.— Never mind! I'll repair it.

1. iron the shirts

6. finish the work

2. translate the text

7. copy the file

3. buy the dictionary

8. clean the room

4. bring the map

9. plant the tree

5. peel the pears

10. send the parcel

219. Complete the chart.

(§ 42)

Tense	Present Simple <i>Passive</i>	Present Perfect <i>Passive</i>	Past Perfect <i>Passive</i>
pattern	is V ₃	has been V ₃	had been V ₃
1. choose			
2. lose			
3. drop			
4. pack			
5. cut			

220. Complete the sentences.

(§ 42)

The cups have just been washed.The problem has just been discussed.

1. The clothes just
2. The bread just
3. The information just
4. The letter just
5. The articles just
6. The soup just
7. The vegetables just
8. The tickets just
9. The kitchen just
10. The text just

WASH

DISCUSS

PACK

CUT

CHECK

WRITE

READ

COOK

BUY

BOOK

CLEAN

TRANSLATE

221. ORALLY. Paraphrase the sentences as in the example.

(§ 42)

- | | |
|-------------------------------------|---------------------------|
| 1. Holland is known for | a. its music festival |
| 2. Spain is known for | b. its lake |
| 3. England is known for | c. its olive trees |
| 4. Scotland is known for | d. its churches |
| 5. Holland is known for | e. its historic cites |
| 6. Switzerland is known for | f. its winter sports |
| 7. Austria is known for | g. bullfighting |
| 8. Italy is known for | h. its tulips |
| 9. Russia is known for | i. its theatre |
| 10. Greece is known for | j. its traditional crafts |
| 11. The Czech Republic is known for | k. producing flowers |

For a long time, Holland has been known for producing flowers.

222. Complete the sentences.

(§ 42)

Is it true that you <u>have been bitten</u> by the dog?	BITE
1. Is it true that he by a bee?	STING
2. Is it true that he by a donkey?	KICK
3. Is it true that he by a bull?	ATTACK
4. Is it true that he by the committee?	INVITE
5. Is it true that he by the government?	REWARD
6. Is it true that he by the police?	ARREST
7. Is it true that a lot of money	STEAL
8. Is it true that your passport	FIND
9. Is it true that the window by the police?	BREAK
10. Is it true that the picture by the art gallery?	BUY

223. Play the game.

(§ 42)

Информация для родителей

Теория

Таблицы

Рекомендации

Справка

Игроки по очереди бросают сразу три кубика: VII-4, VII-5 и VII-6 и строят предложения по указанной формуле. Правила игры см. на стр. 5.

(apple / wash / have been V₃) The apples have been washed.

(apple / wash / is being V₃) The apples are being washed.

(apple / wash / will be V₃) The apples will be washed.

224. Complete the sentences. Use Passive forms.

(§ 42)

1. Granny is feeding the chickens.

The chickens

2. The children are decorating the hall.

The hall

3. The secretary is typing your papers.

Your papers

4. My son is washing our car.

Our car

5. Jerry is repairing the bike.

The bike

6. The workers are building a new road in our town.

A new road

7. The student is translating the text.

The text

8. The teacher is examining the students.

The students

9. The manager is signing the documents.

The documents

10. The children are planting the trees.

The trees

225. Complete the sentences. Use Passive forms.

(§ 42)

They have repaired the car.

The car has been repaired.

1. They have accepted the plan.

2. They have solved the problem.

3. They have sold the house.

4. They have ironed the shirts.

5. They have cut the grass.

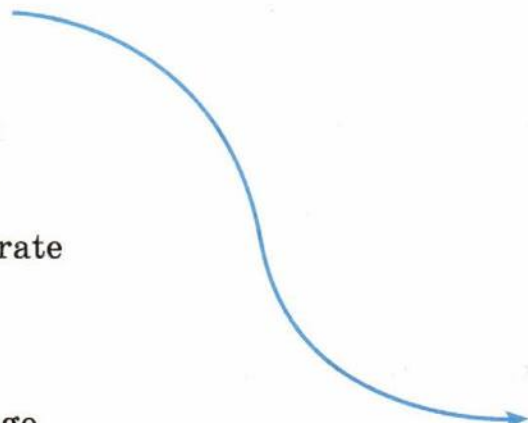
6. They have met the delegation.

7. They have watered the flowers.

8. They have illustrated the book.

226. ORALLY. Make the dialogues as in the example.

(§ 42)

- | | |
|--------------------|----------------------|
| 1. feed | the bill |
| 2. boil | the book |
| 3. check | the door |
| 4. clean | the bridge |
| 5. illustrate | the information |
| 6. lock | the knife |
| 7. pay | the trip |
| 8. arrange | the puppy |
| 9. build | the window |
| 10. sharpen | the water |
- 

— Has the puppy been fed yet?

— It's being fed now.

227. Complete the chart. Use the verb ask.

(§ 23, 42)

время \ залог	Present Simple	Past Simple	Future Simple
Active			
Passive			

время \ залог	Present Continuous	Past Continuous
Active		
Passive		

время \ залог	Present Perfect	Past Perfect
Active		
Passive		

228. Complete the sentences as in the example.

(§ 42)

- | | |
|---------------------------------------|--------------------------------|
| Mum <u>cooks</u> lunch. | Lunch <u>is cooked</u> . |
| Mum <u>is cooking</u> lunch. | Lunch <u>is being cooked</u> . |
| 1. Mum <u>cooked</u> lunch. | Lunch |
| 2. Mum <u>will cook</u> lunch. | Lunch |
| 3. Mum <u>was cooking</u> lunch. | Lunch |
| 4. Mum <u>has cooked</u> lunch. | Lunch |
| 5. Mum <u>must cook</u> lunch. | Lunch |
| 6. Mum <u>can cook</u> lunch. | Lunch |
| 7. Mum <u>had cooked</u> lunch. | Lunch |
| 8. Mum <u>is ironing</u> the shirt. | The shirt |
| 9. Mum <u>irons</u> the shirt. | The shirt |
| 10. Mum <u>has ironed</u> the shirt. | The shirt |
| 11. Mum <u>ironed</u> the shirt. | The shirt |
| 12. Mum <u>was ironing</u> the shirt. | The shirt |
| 13. Mum <u>will iron</u> the shirt. | The shirt |
| 14. Mum <u>can iron</u> the shirt. | The shirt |

229. Translate the verb into English.

(§ 23, § 42)

1. Больного регулярно осматривают.
2. Больного регулярно осматривали.
3. Больного сейчас осматривают.
4. Вчера в два часа больного
осматривали.
5. Когда мы пришли, он осматривал
больного.
6. Он регулярно осматривает больного.
7. Он регулярно осматривал больного.
8. Он сейчас осматривает больного.
9. Они в то время обсуждали план.
10. План в то время обсуждали.
11. План сейчас обсуждают.
12. Они сейчас обсуждают план.

230. Translate the verb into English.

(§ 23, § 42)

1. Сестра регулярно убирает комнату.
2. Комнату регулярно убирают.
3. Сестра вчера убрала комнату.
4. Комнату вчера убрали.
5. Сестра завтра уберёт комнату.
6. Комнату уберут завтра.
7. Сестра сейчас убирает комнату.
8. Комнату сейчас убирают.
9. Сестра должна убрать комнату.
10. Комнату нужно убрать.
11. Сестра уже убрала комнату.
12. Комнату уже убрали.

231. Complete the chart.

(§ 42)

is packed

was being packed

was packed

is being packed

will be packed

has been packed

will have been packed

had been packed

время вид	Present	Past	Future
Simple			
Continuous			
Perfect			

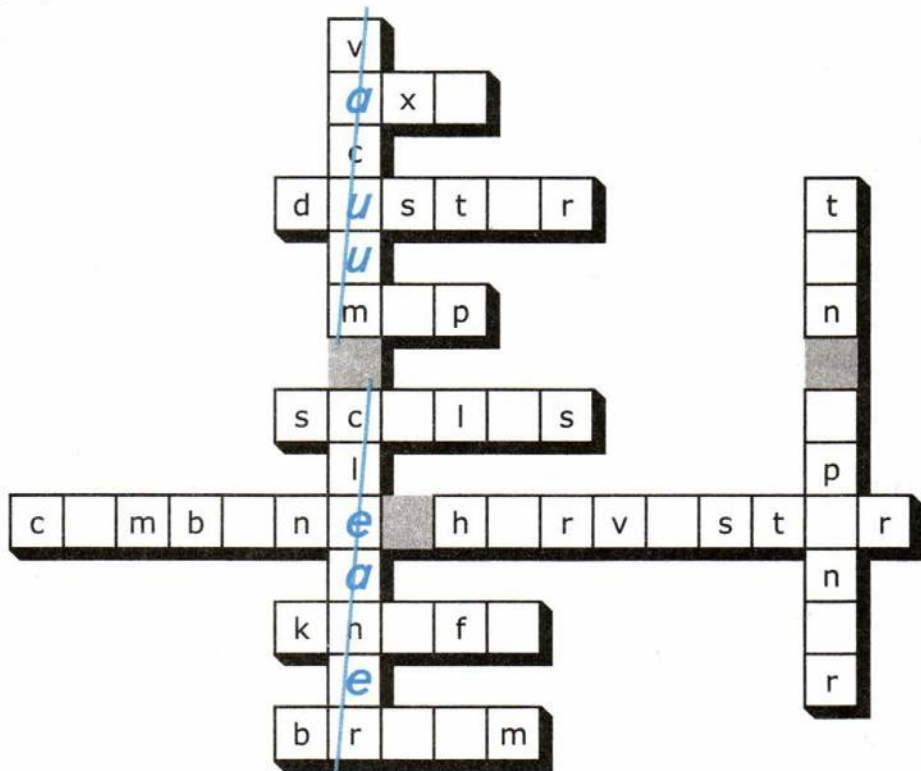
232. Complete the chart with the **PASSIVE** forms of the verb **build**.

(§ 42)

время вид	Present	Past	Future
Simple			
Continuous			
Perfect			

233. Complete the crossword.

(§ 42)



Complete the sentences.

clean cut harvest open peel sweep weigh

The carpet was cleaned with the vacuum cleaner.

1. The floor
2. The floor
3. The blackboard
4. The corn
5. The tree
6. The potato
7. The butter
8. The tin

234. Make the sentences as in the example.

(§ 42)

A. Pushkin wrote the poem.

The poem was written by A. Pushkin.

1. Oleg will invite Olga to the party.
.....
2. The teacher explains grammar rules.
.....
3. The committee has accepted the plan.
.....
4. My cousins were washing the toys.
.....
5. Tamara has returned the magazine to the library.
.....
6. The manager will sign the document.
.....
7. Sveta sharpened the pencil.
.....

235. Complete the sentences. Use the Past Simple.

(§§ 2-3, § 42)

- | | |
|--|-------|
| 1. The clothes of cotton. | MAKE |
| 2. The money in the bank. | KEEP |
| 3. Valuable things in a safe. | KEEP |
| 4. Such clothes by clowns. | WEAR |
| 5. The information from the computer. | PRINT |
| 6. The information in the letter. | FIND |
| 7. The clothes in a suitcase. | CARRY |
| 8. The clothes by the washing machine. | WASH |

236. Agree (+) or disagree (-) with the statements.

(§ 42, § 57)

1. The roses will not be watered. (-)
2. The flowers were not cut. (-)
3. The door was not locked. (+)
4. The instruction will not be sent. (-)
5. The poem is not translated. (+)
6. The museum was not visited. (-)
7. The plans were not changed. (-)
8. The questions are not answered. (+)

237. Translate the sentences into English.

(§ 42, § 57)

1. Книга не переведена на русский язык. — Нет, переведена.
.....
.....
2. Книга не была переведена на русский язык. — Да.
.....
.....
3. Инструкция не будет переведена на русский язык. —
Да, не будет.
.....
.....
4. Эти вопросы не будут задавать. — Нет, будут.
.....
.....
5. Этот фильм не будут обсуждать. — Да, не будут.
.....
.....

6. Билеты не будут заказывать. — Нет, будут.

7. Письма не были отправлены. — Нет, были.

8. Окна не были вымыты. — Нет, были.

9. Новый дом не будут строить. — Да, не будут.

10. Цветы не будут поливать. — Нет, будут.

238. Correct each sentence.

(§ 42)

1. The letter must be send.

2. Clothes have washed.

3. A new road is building in front of my house.

4. The trip will be arrange by the parents.

5. The house has been sold yesterday.

6. The gate is being painting.

7. Ten trees was planted last Sunday.

8. The gate was painted by that brush.

UNIT 8

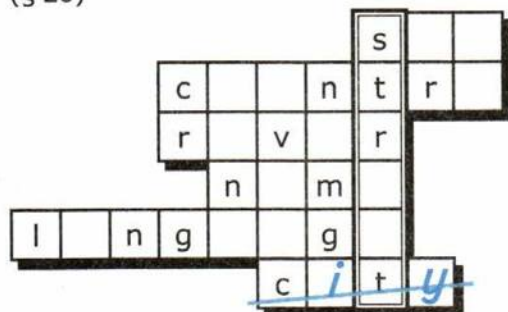
239. a, the or no article?

(§ 20)

1. Can he play football well?
2. boys play football twice week.
3. people who play football are called footballers or football players.
4. Ted would like to be football player.
5. football is ball used for playing football.
6. Where do you play basketball?
7. Who can play piano?
8. people who play piano are called pianists.

240. Complete the sentences as in the example.

(§ 20)



Moscow and London **are** cities.

Moscow and London **are** the cities where I like to stay.

1. England and France
2. England and France which he visited.
3. English and French
4. English and French which he learned at school.
5. Oleg and Ivan
6. Oleg and Ivan which I really like.
7. The Volga and the Oka
8. The Volga and the Oka which you can find on the second page.
9. Polyanka and Lenivka
10. Polyanka and Lenivka which are mentioned in the book.

241. Complete the sentences. Use the plural form of the nouns from the box.

(§ 1)

battery	branch	bush	child	country	fly	foot	fox	knife
match	shelf	spider	tooth	torch	watch	wolf	woman	

1. Do you hide from your? 2. I keep the on the 3. Are the from Spain? 4. and need the energy from to work. 5. are large plants with lots of 6. catch 7. Spain and Germany are 8. Bears, and live in the forest. 9. Footprints are the mark your leave when you walk in snow. 10. Rats have got sharp

242. Translate the verb into English.

(§ 23)

1. Он очень устал. Он экзаменуе студентов
уже три часа.
2. Когда я пришёл, он уже три часа
экзаменовал студентов.
3. Когда мы придём, он уже три часа будет
экзаменовать студентов.
4. Он проэкзаменуе студентов к пяти часам.
5. Завтра в пять он будет экзаменовать их.
6. Завтра он будет экзаменовать студентов.
7. Он экзаменуе студентов дважды в год.
8. Он сказал, что уже проэкзаменовал их.
9. Позвони ему позднее. Он экзаменуе
студентов.
10. Он не ответил на мой звонок. Он
экзаменовал студентов.

243. Complete the sentences.

(§ 23)

- | | |
|---|----------|
| 1. How long you these old
tyres on your car? — For over three years. | HAVE |
| 2. How long he ill? | BE |
| 3. How long she a bad cold? | HAVE |
| 4. We a letter from him for a
month. | NOT HAVE |
| 5. Rulers much more power in
the Middle Ages than they do today. | HAVE |
| 6. In the 1300s, people in Europe
how to make big guns. | LEARN |
| 7. Until the 1200s most knights
chainmail armour. | WEAR |

244. ORALLY. Translate the sentences into Russian.


(§ 69)

1. I wish it were warm now.
2. I wish we were free now.
3. I wish she were with us.
4. I wish I knew French.
5. I wish I could speak French.
6. I wish he were lucky today.
7. I wish I could cook well.
8. I wish I lived in the house.
9. I wish I studied Astronomy.
10. I wish I had more time.
11. I wish I had a dog.
12. I wish I had a good memory.
13. I wish I were a ballet dancer.
14. I wish we were at the seaside.
15. I wish it were spring now.

245. ORALLY. Make sentences as in the example.

(§ 69)

1. study
2. go
3. grow
4. keep
5. learn
6. paint
7. practise
8. spend
9. take
10. visit

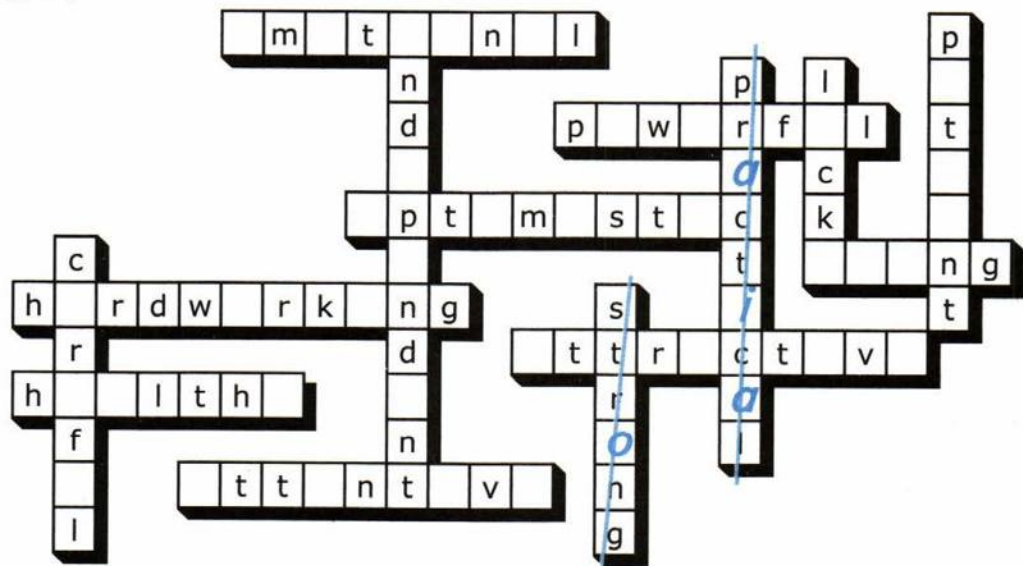


a. the piano
b. a diary
c. dancing
d. the museum
e. the whole day at the zoo
f. sailing skills
g. roses
h. more pictures
i. Italian
j. pictures

If I **had** more time I **would** study Italian.

246. ORALLY. Make sentences as in the examples.

(§ 69)



I wish I were more practical.

I wish I were stronger.

247. Play the Snowball game.

(§ 69)

attend the meeting	call a doctor	change the password
download the file	finish the work	
leave him a message	pay the bill	photocopy the paper
take part in the competition	wait for him	

If I **were** you I would **take part** in the competition.

248. ORALLY. Make sentences as in the example.

(§ 69)

He does not go in for sport. That is why he is not healthy.

If he went in for sport he would be healthy.

1. speak English at the lesson / improve one's English
2. have matches / make a fire
3. have a ladder / whitewash the ceiling
4. stay at the hotel / walk to the beach
5. have a dog / get up earlier
6. spend more time outdoors / be more healthy
7. have a vacuum cleaner / clean the carpets
8. be more attentive / make no mistakes

249. Circle the passive forms.

(§ 42)

1. is locking, is locked, was locked, was locking, has locked, has been locked, will be locked, is being locked
2. has described, is described, is describing, was describing, was described, has been described, will be described
3. will be mentioned, is being mentioned, is mentioned, was mentioned, was being mentioned, has mentioned, has been mentioned

250. Complete the sentences.

(§ 42)

- | | |
|--|--------------------|
| 1. A well is a deep hole in the ground that to reach water or oil. | DIG |
| 2. Hay is grass which and to feed animals. | CUT
DRY |
| 3. New forests | PLANT |
| 4. The train | DELAY |
| 5. Many interesting and important dinosaur fossils in South America. | FIND |
| 6. A new discovery is something that before. | NOT NOTICE |
| 7. The area since the Bronze Age. | INHABITE |
| 8. — the gate yet?
— I think it still | REPAIR
REPAIR |
| 9. — the problems yet? — I hope they | DISCUSS
DISCUSS |
| 10. The boss will be angry that the documents yet. | NOT FIND |

251. Translate the verb into English.

(§ 42)

1. Вещи в то время упаковывали.
2. Вещи сейчас упаковывают.
3. Они в то время упаковывали вещи.
4. Они сейчас упаковывают вещи.
5. Машину в то время мыли.
6. Машину сейчас моют.
7. Он в то время мыл машину.
8. Он сейчас моет машину.

UNIT 9

252. ORALLY. Make sentences as in the example.

(§ 69)

meet the president / ask a lot of questions

If I met the president I would ask him a lot of questions.

1. know her telephone number / phone her now
2. have the time / meet him at the airport
3. know her address / send her a postcard
4. visit London / stay at the hotel
5. see a spider / scream
6. live in the country house / have a dog
7. find the information / copy it
8. have more money / buy a new cooker

253. Make sentences as in the example.

(§ 69)

It is not sunny today. We will not go to the seaside.

If it were sunny today we would go to the seaside.

We do not have any bread. We will not make any sandwiches.

If we had some bread we would make some sandwiches.

1. We are not friends. They will not invite us.

.....

.....

2. He is not cold. He will not put on his jacket.

.....

.....

3. It is not cold. We will not stay at home.

4. I am not hungry. I will not make an omelette.

5. I do not have the key. I will not open the door.

6. We do not have any butter. We will not bake a cake.

7. I do not have the tools. I will not repair the bike.

8. I do not have the time. I will not cook dinner.

9. I do not have a car. I will not pick him up.

10. I do not have a boat. I will not go boating.

11. I do not have a scanner. I will not copy the paper.

12. I do not have a garden. I will not grow roses.

254. Make the sentences as in the example.

(§ 42)

Someone has broken the window.

The window has been broken.

1. Someone has spoiled the porridge.

2. Someone has scratched the piano.

3. Someone has found your notebook.

4. Someone has cooked breakfast.

5. Someone has locked the door.

6. Someone has put the battery in the clock.

7. Someone has paid the bill.

8. Someone has done the washing up.

9. Someone has boiled the milk.

10. Someone has cut the bread.

255. ORALLY. Make the questions as in the example.

(§ 42)

send the letter to the wrong address

Has the letter been sent to the wrong address?

feed the birds

Have the birds been fed?

- | | |
|---------------------------------|------------------------|
| 1. park the car in the square | 6. buy the tickets |
| 2. sign the document | 7. meet the delegation |
| 3. pick the umbrella by mistake | 8. translate the poem |
| 4. find the key | 9. clean the windows |
| 5. lock the doors | 10. boil the water |

256. ORALLY. Make the dialogues as in the example.

(§ 42)

bring the chairs	buy tickets	change the password
copy the file	download the form	make a list of tools
put the battery in the alarm-clock		repair the desk

- I'd like to buy the tickets.
- But the tickets have already been bought.
They must have been bought by Jerry.

257. ORALLY. Make the dialogues as in the example.

(§ 42)

- The parcel hasn't been posted.
- Really? I thought it had been posted by my brother.
- The book hasn't been returned.
 - The suitcase hasn't been locked.
 - The clothes haven't been washed.
 - The tea hasn't been made.
 - The tickets haven't been booked.
 - The rabbit hasn't been fed.
 - The scooter hasn't been repaired.
 - The window hasn't been cleaned.
 - The cheese hasn't been bought.
 - The plants haven't been watered.

258. Answer the question What is happening there?

(§ 42)

- | | |
|------------------------|---------------------------------------|
| water the flowers | The flowers <u>are being watered.</u> |
| 1. make the pie | The pie |
| 2. examine the baby | The baby |
| 3. hold the conference | The conference |
| 4. repair the bike | The bike |
| 5. discuss the plan | The plan |
| 6. clean the window | The window |
| 7. turn the piano | The piano |
| 8. train the horses | The horses |
| 9. air the room | The room |
| 10. build the road | The road |

259. Paraphrase the sentences.

(§ 42)

Granny took my sister to the zoo.

My sister **was taken** to the zoo.

- I will send you the bill immediately.
The bill immediately.
- They must meet Anton at the airport.
Anton at the airport.
- They have solved the problem.
The problem
- They must solve the problem.
The problem
- They can solve the problem.
The problem
- They are solving the problem.
The problem
- They will solve the problem.
The problem

260. Complete the sentences.

(§§ 2-3, § 42)

- | | |
|--|-------------|
| 1. A lot of interesting information can
..... on the Internet. | FIND |
| 2. Wool to make clothes. | USE |
| 3. Clothes to keep us warm. | USE |
| 4. An apron to keep clothes
clean while working. | WEAR |
| 5. The clothes to travel in hot
countries. | WEAR |
| 6. A lot of money last month. | SPEND |
| 7. A lot of money last week. | SAVE |
| 8. The information yesterday. | DISCUSS |
| 9. My little cousin to the
swimming pool every morning. | TAKE |
| 10. The documents can somewhere
in the office. | HIDE |
| 11. Some water must to the
mixture. | ADD |
| 12. The flowers regularly. | WATER |
| 13. The bills regularly. | PAY |
| 14. The bills two days ago. | PAY |
| 15. The bills already | PAY |
| 16. The bills tomorrow. | PAY |
| 17. Unfortunately, the rainforests
..... rapidly. | DESTROY |
| 18. Rainforests down or
..... at an alarming rate. | CUT
BURN |
| 19. A new house soon. | BUILD |
| 20. Isn't the hood too large? — Hoods
..... large this year. It's the latest fashion. | WEAR |
| 21. The whole house and all the
curtains washed. | CLEAN |

261. Agree (+) or disagree (-) with the statements.

(§ 57)

1. The plants are not being watered. (-)
2. The tree has not been watered. (-)
3. The chairs have not been repaired. (+)
4. The letters have not been posted. (-)
5. The text is not being translated. (+)
6. The house has not been built. (+)
7. The hall is not being decorated. (-)
8. The trees are not being planted. (+)
9. The instructions have not been sent. (-)
10. The poem has not been read. (+)
11. The room has not been decorated. (-)
12. The room is not being decorated. (+)

262. Translate the sentences.

(§ 42, § 57)

1. Дверь сейчас не чинят. — Нет, чинят.
.....
.....
2. Дверь ещё не починили. — Нет, починили.
.....
.....
3. Чашки ещё не вымыли. — Да, не вымыли.
.....
.....
4. Этот вопрос ещё не обсудили. — Да, не обсудили.
.....
.....
5. Этот вопрос сейчас не обсуждают. — Да, не обсуждают.
.....
.....

263. Translate the sentences.

(§ 69)

1. Жаль, что я не говорю по-немецки.

2. Жаль, что он не присутствует.

3. Жаль, что я не знаю это правило.

4. Жаль, что у меня нет этого словаря.

5. Жаль, что я не умею плавать.

264. Correct each sentence.

(§§ 2-3, § 42)

1.	Has the clothes been dried?								
2.	The first pyramid in Egypt is built about 4,700 years ago.								
3.	A mouse used to do things on the computer screen.								
4.	They have found your watch. — I'm happy my watch have been found.								
5.	That flowers were watered yesterday.								
6.	This floor is cleaned by the broom.								
7.	Your car was being repaired now.								
8.	That postman was bitten with that dog.								
9.	Your letters have already posted.								

265. ORALLY. Make the sentences as in the example.

(§ 42)

No one has cooked lunch.

Lunch has not been cooked.

1. No one has used the scanner.
2. No one has polished the floor.
3. No one has found the keys.
4. No one has bought a battery.
5. No one has painted the wall.
6. No one has ironed the blouses.
7. No one has met the delegation.
8. No one has sent the invitation.
9. No one has paid the bills.
10. No one has switched off the light.

266. ORALLY. Make the sentences as in the example.

(§ 42)

He said Olga had paid the bill.

He said the bill had been paid by Olga.

1. He said a horse had kicked him.
2. He said a mosquito had bitten him.
3. He said his sister had switched off the computer.
4. He said the teacher had prevented the accident.
5. He said his uncle had taught him how to repair his bike.
6. He said his mother had left a message.
7. He said Oleg had changed the password.
8. He said Ivan had drawn the picture.
9. He said Vlad had broken the lock.
10. He said the secretary had photocopied the form.
11. He said his uncle had repaired the fence.
12. He said Sveta had downloaded the file.

267. Complete the sentences.

(§ 42)

- | | |
|---|-----------------|
| 1. Lizards can snap off their tails when they | ATTACK |
| 2. This building every five years. It last year. | PAINT
PAINT |
| 3. Someone must some chairs. — Don't worry. Five chairs already | BRING
BRING |
| 4. The kitchen just It again in an hour. | AIR
AIR |
| 5. The grass last Saturday. It again next Saturday. | CUT
CUT |
| 6. We must wait. Our dinner | COOK |
| 7. When we came our dinner already | COOK |
| 8. Can you tell me what ? All the berries | HAPPEN
PICK |
| 9. This map can at any good bookshop. | BUY |
| 10. You can attend the conference. It every two years. | HOLD |
| 11. Mum said: "Children must, but" | SEE
NOT HEAR |
| 12. The parcel to them as soon as possible. I promise. | SEND |
| 13. When a book is finished the author hopes it | PUBLISH |
| 14. I'll write the letter tomorrow. It to Mr Smith. | ADDRESS |
| 15. He told me the thief already | ARREST |

268. Agree (+) or disagree (-) with the statements.

(§ 47, § 57)

1. The rain hasn't stopped yet. (-)
2. It isn't snowing at the moment. (+)
3. It doesn't snow here in November. (+)
4. It wasn't foggy yesterday. (-)
5. We didn't have much rain last summer. (+)
6. The plants don't need rain. (-)
7. There was no sign of rain. (+)
8. It didn't rain last Sunday. (+)
9. It hasn't rained since the beginning of the month. (+)
10. We won't reach home before the rain begins. (-)

269. Translate the sentences into English.

(§ 23, § 47)

1. Сейчас не идёт дождь. — Нет, идёт.
2. Там не идут дожди. — Да, не идут.
3. Вчера не было дождя. — Нет, был.
4. На прошлой неделе не шёл снег. — Да, не шёл.
5. Вечером не будет дождя. — Да, не будет.
6. Завтра не выпадет снег. — Нет, будет снег.
7. Сегодня не жарко. — Да, не жарко.

8. Облаков не было. — Нет, были.

9. Тумана не было. — Да, не было.

10. Дождь не прекратился. — Нет, прекратился.

270. Correct each sentence.

(§ 3)

1. Where was his clothes? — I have no idea.

2. There is no clothes on the chair.

3. — What do you think of the clothes?

— I think it's funny.

4. A lot of people buy clothes here. It is very cheap.

5. I have some awful news to tell you, but I won't begin with them.

6. Here is a news. You will never guess who's coming to us.

7. The police isn't sure. They say it was an accident.

8. The police caught him yesterday, didn't it?

9. I need an information.

10. It doesn't snowing. — Yes, it does.

ТЕМАТИЧЕСКОЕ СОДЕРЖАНИЕ УПРАЖНЕНИЙ¹

Future Simple (Будущее неопределённое время)

§ 36² 32, 36, 89

Future Continuous (Будущее продолженное время)

§ 38 87, 99

Future Perfect (Будущее совершенное время)

§ 39 82–86, 89, 94

Future Perfect Continuous (Будущее совершенное продолженное время) § 40 172, 177

Present Continuous (Настоящее продолженное время)

§ 25 112–114

Present Perfect (Настоящее совершенное время)

§ 31 111–113, 147

Present Perfect Continuous (Настоящее продолженное время)

§ 32 112–115, 145, 146, 148, 171

Артикль

§ 20 101, 102, 132, 153, 165, 198, 205, 206, 239, 240

Глагол **must**

§ 45 154, 155

Глаголы **rain, snow**

§ 47 173, 268, 269

Местоимения **few, a few, little, a little**

§§ 16–17 105–107, 138–140

Местоимения **many, much**

§ 15 104, 107, 138, 139

Местоимения **some, any, no, something, anything, nothing, somebody, anybody, nobody, every, everything, everybody** § 13 151, 163

¹ Цифры соответствуют номерам упражнений в **Сборнике**.

² Указаны параграфы **Книги для родителей**.

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